

NAME OF SCHOOL...

SOCIALIST REPUBLIC OF VIETNAM
INDEPENDENCE - FREEDOM - HAPPINESS

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Place, Date...,month.... year...

LESSON PLAN

(Based on Official Letter No. 2345/BGDDT-GDTH dated June 07, 2021 of the MOET)

Full name of Teacher:	
Unit 1: MY FAMILY	
Lesson: 1 - Task 1, 2, 3	
Duration (period): 35 minutes	

OBJECTIVES:

1. Knowledge:

Students will learn words and phrases related to the topic *Family: family, brother, mum, dad, sister, cool; Look at my (family);*

2. Competences:

- English competences: Students will be able to talk about different members of the family
- Common competences: Students will have opportunity to develop the *creativity* in making Finger Puppets and develop *communication* among friends.

3. Qualities:

- Students develop the love toward family.

II. EQUIPMENT AND MATERIALS:

- Basic things: Student's book, flashcards, Family photo, papers to make Finger Puppets.
- Advanced things: PPT, laptop, TV.

III. LESSON PROCEDURE:

Activity 1: Warm up (5 minutes)	
Teacher's activities	Student's activities
<p>- Greet students. Sing "Finger Family Song" https://www.youtube.com/watch?v=G6k7dChBaJ8 - Play the song and ask students to listen and sing along. - Each member of the family is represented by a finger. Students can imitate the teacher and repeat the lyrics as well as the gestures. Lead in: Photo time! - Teacher holds up a photo of his/her family.</p>	<p>- Greet teacher. - Listen and do the action with teacher. - Follow teacher if possible.</p>

<ul style="list-style-type: none"> - Point at you and ask "Who is this?". Elicit that it is you (teacher), then introduce the family members, point to the members while talking. - Write on the board Family and introduce the lesson. 	<ul style="list-style-type: none"> - Look at the picture - Follow the teacher
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Activity 2: Presentation (7 minutes)

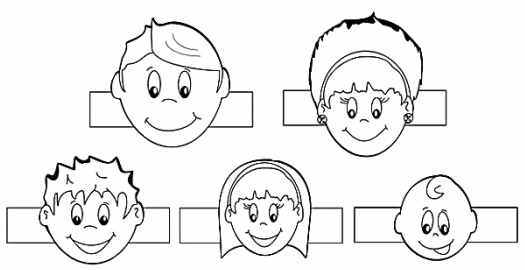
Teacher's activities	Student's activities
<p>Task 1: Listen and point. Repeat.. (Track 1.1)</p> <ul style="list-style-type: none"> - Use flashcards to introduce the vocabulary and structure of lesson. - Say the words/sentences for students to repeat in chorus. - Say a word/sentence for students to repeat then point. - Play the track 1.1 for the students to listen to, point to, and repeat the words in chorus, group. - Show pictures in random order and ask students to read out the correct words. <p>Mini game: Who's missing?</p> <ul style="list-style-type: none"> - Ask students to close their eyes. - Then teacher takes away one of the flashcards. <ul style="list-style-type: none"> - The first student spots and says the missing one wins. 	<ul style="list-style-type: none"> - Learn new words and structures through flashcard. - Repeat the words/sentences - Repeat then point. - Repeat. - Play game: Individual work/group work

Activity 3: Practice (10 minutes)

Teacher's activities	Student's activities
<p>Task 2: Listen and write. (Track 1.2)</p> <ul style="list-style-type: none"> - Point and read the new words in the dialogue. Ask students to repeat. - Play the Track 1.2. Tell students to look at the picture, listen and follow the text with their fingers. <p>Role play</p> <ul style="list-style-type: none"> - Model a conversation to introduce family by having two students come up to the front of the classroom. - Each student takes turn to ask and answer. - Ask students to act out the dialogue in pairs. Ask some volunteers to act it out in front of the whole class. - Tell students to listen again and fill in the gap. - Elicit the correct answer. - Ask students to read the sentence again. <p>Task 3: Let's play!</p> <p>Game: Point and say</p> <ul style="list-style-type: none"> - Ask students to work groups of four. - One student looks at the photo in activity 2 and says Look at my ...! (e.g. Look at my mum!), and the other 	<ul style="list-style-type: none"> - Point and repeat - Follow the text - Listen - Practice the dialogues. - Complete the bubbles. - Read the sentence. - Work in groups - Listen and point

<p>students have to quickly point at the person (e.g. mum) in the photo.</p> <ul style="list-style-type: none"> - The fastest student who points at the right person gets a point. - Ask students to play in groups. Walk around and give help if necessary. - Ask some volunteers to play in front of the whole class. 	<ul style="list-style-type: none"> - Play game - Play in front of the whole class, practice speaking.
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Activity 4: Production (10 minutes)

Teacher's activities	Student's activities
<p>Make and play with Finger Puppets</p> <ul style="list-style-type: none"> - Teacher can print and cut out the finger puppets. - Ask students to draw and color the puppets. Attach the puppets to each students' fingers by taping the straps around the finger. - Check everyone understands which puppet is who (a family member). - Play a quick game: Teacher says "Wiggle the sister" and students have to quickly wiggle the right one. - Sing the song "Finger family", wiggle the character who is mentioned. <div style="text-align: center;">  </div>	<ul style="list-style-type: none"> - Draw and color pictures. - Say out loud - Play game - Sing the song "Finger family".

Activity 5: Assessment (3 minutes)

Teacher's activities	Student's activities
<ul style="list-style-type: none"> - Ask students to look at the pictures. Write their answer on the mini board. <p>Choose the correct answer</p> <p>1. Who's this? A. mum B. dad C. cool D. sister Key: mum</p> <p>2. Who's this? A. sister B. brother C. dad D. family Key: dad</p> <p>3. Who's this? A. sister B. brother C. dad D. family Key: sister</p> <p>4. Who's this?</p>	<ul style="list-style-type: none"> - Do the assessment.

<p>A. cool B. family C. mum D. brother Key: family 5. Who's this? A. mum B. sister C. dad D. brother Key: brother</p> <p>- Check in pair then whole class - Encourage students to bring in photos of their family to introduce in front of the class. - Say goodbye</p>	<p>- Check with friends and then with teacher and whole class. - Say goodbye.</p>
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**SCHOOL
MANAGER**

**HEAD OF
DEPARTMENT**

**FULL NAME OF
TEACHER**