

NAME OF SCHOOL...

SOCIALIST REPUBLIC OF VIETNAM
INDEPENDENCE - FREEDOM - HAPPINESS

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Place, Date...,month.... year...

LESSON PLAN

(Based on Official Letter No. 2345/BGDDT-GDTH dated June 07, 2021 of the MOET)

Full name of Teacher:	
Unit 1: MY FAMILY	
Lesson: 1 - Task 4,5,6	
Duration (period): 35 minutes	

OBJECTIVES:

1. Knowledge:

Students will learn the structure “This is my...” and review the words of family topic

2. Competences:

- English competences: Student will be able to introduce their family members.
- Common competences: Students will have opportunity to develop communication and collaboration.

3. Qualities:

- Students develop the love toward family.

II. EQUIPMENT AND MATERIALS:

- Basic things: Student’s book, flashcards, family photo, mini board, worksheet.
- Advanced things: PPT, laptop/TV.

III. LESSON PROCEDURE:

Activity 1: Warm up (5 minutes)	
Teacher’s activities	Student’s activities
<ul style="list-style-type: none">- Greet students. <p>Game: Up and down</p> <ul style="list-style-type: none">- Tell students to make groups of 5. Each student in group holds a different flashcard/ tag name of a member in family.- If the students listen teacher said the word that matches their flashcard (e.g: mum – up, sister – down, ...), they must stand up/ sit down and say a word out loud.	<ul style="list-style-type: none">- Great teacher.- Group work.- Listen and do- Play game

<p>Lead in:</p> <ul style="list-style-type: none"> - Teacher asks 1 group to come and say in front of the class. Each student introduces him/herself: I'm dad. I'm mum. I'm brother. I'm sister. - Then teacher introduces a family by saying: This is my mum/dad/brother/sister/ family (with hand gestures). - Tell students they are going to learn more about how to introduce their family members. 	<ul style="list-style-type: none"> - Listen
Activity 2: Presentation (8 minutes)	
Teacher's activities	Student's activities
<p>Task 4: Listen and repeat. (Track 1.3)</p> <ul style="list-style-type: none"> - Ask students to look and read the sentence in Activity 2 again. - Play the recording (track 1.3). Students listen and repeat each line in chorus during the pauses. - Point to the pictures. Ask students to notice that the structure "This is my" is repeated. - Show pictures randomly. Ask students to say a sentence. <p>Mini game: Listen and choose the correct picture.</p> <ul style="list-style-type: none"> - Ask students to listen and choose the correct pictures (A or B). <p>Key:</p> <ol style="list-style-type: none"> 1. This is my dad. 2. This is my brother. - 3. This is my mum. 	<ul style="list-style-type: none"> - Look and read. - Listen and repeat - Underline the structure. - Say - Listen and choose the correct answer.
Activity 3: Practice (10 minutes)	
Teacher's activities	Student's activities
<p>Task 5: Look and say.</p> <ul style="list-style-type: none"> - Tell students to look at the picture for question 1 and ask them whom the arrow points to. Elicit "mum". Read out the example and ask students to repeat it. - Explain the rest of the task to students. Allow them enough time to practise saying the sentences individually and then in pairs. Go round the class helping students if necessary. 	<ul style="list-style-type: none"> - Point and repeat - Practice. - Read

<p>- Ask volunteers to read out their answers. Correct any mistakes.</p> <p>Mini game: A lucky star</p> <p>- Divide class into 2 big groups. (Boys and Girls)</p> <p>- There are 2 lucky numbers in this game. If students choose a lucky one, they will get 5 points without answering question. If their number is not lucky one, they must read a sentence and get points if it is right, otherwise other groups will take their turn.</p> <p>- The group which has more points will win the game.</p> <p>Task 6: Let's talk!</p> <p>- Tell students to look at the picture. Then talk about the members of the family in the picture.</p> <p>- Ask students to work in pairs to talk about the other people in the photo.</p> <p>- Ask some volunteers to speak in front of the class.</p> <p>Question tour</p> <p>- Ask students to go around class, show their family photo, then introduce family members to their friends.</p> <p>Student 1: Who's this?</p> <p>Student 2: This is my</p>	<p>- Pair work</p> <p>- Speak</p>
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Activity 4: Production (9 minutes)

Teacher's activities	Student's activities
<p>Speaking activity.</p> <p>Short Talks</p> <p>- Ask students to work in group of 6.</p> <p>- Ask students to write their own questions about topic family on a card.</p> <p>- Each student is allowed to ask one question to their friend.</p> <p><i>Suggested questions:</i></p> <p>1. How many people in your family? Student: numbers/ there are _(number)_</p> <p>2. Who are they? Student: My mum, my dad, my sister</p> <p>3. How many brothers/sisters do you have? Student: (Numbers) brothers/sisters</p> <p>4. How old is your ...? Student: He/She is ...</p>	<p>- Draw pictures and write.</p>

Activity 5: Wrap up (3 minutes)
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Teacher's activities	Student's activities
<p>Game: Time bomb</p>	

<ul style="list-style-type: none"> - Ask your class to form a circle (if possible) - Choose one student to stand in the middle of the circle/ or in front of the class. (a leader) - Then, throw a tennis ball/ ball to one of students. - Each student has only 5 seconds to point any member in their family photo and say: This is my ... And throw the ball to one another friend. - If the ball is dropped, that student must be pass it around the circle/ the class as fast as they can. The leader count down from 10. - The last student has the ball when it “explodes” is out of the game. 	<ul style="list-style-type: none"> - Play game - Throw a ball - Say a sentence
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**SCHOOL
MANAGER**

**HEAD OF
DEPARTMENT**

**FULL NAME OF
TEACHER**