

NAME OF SCHOOL...

SOCIALIST REPUBLIC OF VIETNAM
INDEPENDENCE - FREEDOM - HAPPINESS

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Place, Date...,month.... year...

LESSON PLAN

(Based on Official Letter No. 2345/BGDĐT-GDTH dated June 07, 2021 of the MOET)

Full name of Teacher:	
Unit: 1. MY FAMILY	
Lesson: 2 - Task 1, 2, 3	
Duration (period): 35 minutes	

I. OBJECTIVES:

1. Knowledge:

- Students will learn the words of family topic: *aunt, cousin, grandma, grandpa, uncle, great.*
- Students review the structure *This is...*

2. Competences:

- English competences: Students will be able to introduce more members of the family.
- Common competences: Students will have opportunity to develop the *creativity* in making "My Family Tree" Posters.

3. Qualities:

- Students feel connected to their other members.

II. EQUIPMENT AND MATERIALS:

- Basic things: Student's book, flashcards, papers, glue, markers, family photos (or drawing)... to make a Family tree.
- Advanced things: PPT, laptop/TV.

III. LESSON PROCEDURE:

Activity 1: Warm up (5 minutes)	
Teacher's activities	Student's activities
<ul style="list-style-type: none">- Greet students.- Revise the words from Lesson 1 with the flashcards. <p>Game: Family at home</p> <ul style="list-style-type: none">- Divide class into 2 groups: Boys and Girls.- Ask students to look at the picture of family members in a house. Then they will choose the answer who is in each room.	<ul style="list-style-type: none">- Greet teacher.- Look and say the words.- Read- Play game. <ul style="list-style-type: none">- Look at the picture

<ul style="list-style-type: none"> - Read out loud the sentence. <p>Lead in:</p> <ul style="list-style-type: none"> - Teacher shows pictures of a family (with grandpa and grandma). - Lead in the new lesson. Tell students they are going to learn more vocabulary about members in the family. 	<ul style="list-style-type: none"> - Group work. - Look at the pictures - Whole class work
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Activity 2: Presentation (8 minutes)

Teacher's activities	Student's activities
<p>Task 1: Listen and point. Repeat. (Track 1.4)</p> <ul style="list-style-type: none"> - Use flashcards to introduce the vocabulary and structure of lesson. - Say the words for students to repeat in chorus. - Play the recording for the students to listen to, point to, and repeat the words. - Read out the new picture words in the vocabulary box in random order and ask students to point to the correct pictures. - Read out the word <i>great</i>. Explain the meaning. Then say a student's name, e.g. Bao's great! and ask students to repeat. Ask volunteers to stand at the front and do the same with any name they like. <p>Mini game: Touch the board</p> <ul style="list-style-type: none"> - Have 4 -5 students come to the board. - Teacher calls out a word (aunt, cousin, grandma, grandpa, uncle, great). Once the word has been called, have the students turn around and touch the correct picture. 	<ul style="list-style-type: none"> - Learn new words and structures through flashcard. - Repeat the words/sentences - Repeat then point. - Repeat. - Say a structure. - Play game

Activity 3: Practice (8 minutes): Task 2& Task 3

Teacher's activities	Student's activities
<p>Task 2: Listen and write. (Track 1.2)</p> <ul style="list-style-type: none"> - Ask students to look at the family photo and count the number of members. - Point to the names in the text. Read them out and ask students to repeat. - Play the recording. Tell students to look at the picture and follow the text with their fingers. - Play the recording again, pause after each sentence and ask students to repeat. - Ask students to practice reading out the text individually and in pairs. Ask some volunteers to read it out in front of the whole class. - Tell students to look at the photo and ask what should 	<ul style="list-style-type: none"> - Look and count - Read - Follow - Listen and repeat - Practice reading out the text

<p>be filled in the gaps. Elicit “names”. Ask students to read the text again to find out information to fill in the gaps. Check answers as the whole class.</p> <p>Task 3: Point and say.</p> <ul style="list-style-type: none"> - Ask students to work pairs. Tell them they are going to say sentences based on the photo in Activity 2. - Ask students to look back at the photo in Activity 2 and the sample sentences in Activity 3. <p>Game: Choose and say!</p> <p>There is a picture of an apple tree. Sts choose the number of apple to get the picture of a family. Sts look at pictures and say what it is about. (with the structure of task 3).</p>	<ul style="list-style-type: none"> - Follow the teacher - Pair work - Practice speaking - Play game.
Activity 4: Production (9 minutes)	
Teacher’s activities	Student’s activities
<p>Make "My Family Tree" Posters.</p> <ul style="list-style-type: none"> - Give out a piece of coloured paper to each student. - Write in large letters "My family " at the top. Then students draw pictures of members in their family (grandparents at the top, next - parents and he/she and siblings at the bottom). - Finally, under each family member photo/picture write the vocab (grandpa, grandma, etc.). - Finally, have each student pin their poster to the walls of the classroom. Go around class and ask each student simple questions (e.g. Is that you mother? What is your brother's name? How old is your sister?). 	<ul style="list-style-type: none"> - Draw pictures and write. - Answer questions
Activity 5: Assessment (5 minutes)	
Teacher’s activities	Student’s activities
<p>Option 1: Write and match</p> <p>Sts look at the picture and say the words, one by one. Then write and match.</p> <p>Option 2: Game: Who is Who?</p> <ul style="list-style-type: none"> - Ask students to look at the Family tree - Read a sentence carefully and choose who is the correct answer. <ol style="list-style-type: none"> 1. Paul is Kate's brother. 2. Alice is Bill's aunt. 3. Jane is Grace's grandma. 4. Peter is Paul's dad 5. John is Kate's uncle. 6. Kate is Mark's cousin. 	<ul style="list-style-type: none"> - Individual work/ whole class - Individual work/ whole class/group work.

<p>7. Mike is Bill's grandpa. 8. Carol is Paul's mum. 9. Carol is John's sister. - Teacher can give candy/stickers to students as a reward when they give a correct answer. - Say goodbye</p>	<p>- Say goodbye</p>
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**SCHOOL
MANAGER**

**HEAD OF
DEPARTMENT**

**FULL NAME OF
TEACHER**