

NAME OF SCHOOL...

SOCIALIST REPUBLIC OF VIETNAM
INDEPENDENCE - FREEDOM - HAPPINESS

-----o0o-----

Place, Date...,month.... year...

LESSON PLAN

(Based on Official Letter No. 2345/BGDDT-GDTH dated June 07, 2021 of the MOET)

Full name of Teacher:	
Unit: 1. OUR FAMILY	
Lesson: 2 – Period 2 - Task 4,5,6	
Duration (period): 35 minutes	

I. OBJECTIVES:

1. Knowledge:

Students will learn the structure: *My dad (mum/brother...) is...* and review words related to family topic.

2. Competences:

- English competences: Students will be able to introduce the names of family members.
- Common competences: Students will have opportunity to develop the *creativity* in making *My family book* and develop *communication* when introduce family members.

3. Qualities: Students develop the love toward family.

II. EQUIPMENT AND MATERIALS:

- Basic things: Student's book, flashcards, worksheet, construction paper, colored markers/crayons, glue, family photos.
- Advanced things: PPT, laptop/TV.

III. LESSON PROCEDURE:

Activity 1: Warm up (5 minutes)	
Teacher's activities	Student's activities
<ul style="list-style-type: none">- Greet students.- Sing "My family" song: https://www.youtube.com/watch?v=IGir6PUN-as- Ask student to sing along. <p>Review:</p> <ul style="list-style-type: none">- Revise and practice functional language from lesson 2 with the flashcards.- Then ask volunteers to stand at the front of the class and	<ul style="list-style-type: none">- Greet teacher.- Listen and do the action with teacher.- Read out loud- Ask and answer

<p>ask and answer questions. (<i>E.g: Who is this? – This is my ...</i>)</p> <p>Game: Who’s missing?</p> <p>Divide the class into 4 groups.</p> <p>Teacher shows the cards of family members on the board/screen.</p> <p>Teacher hides a flashcard of a family member.</p> <p>Ask each member to stand and say which picture is missing.</p> <p>Who says it fast will get points for the groups.</p> <p>Lead in:</p> <ul style="list-style-type: none"> - Show a picture of your (teacher) family. Point to a member. Then say a name. <p><i>E.g: My brother is Khoa.</i></p> <ul style="list-style-type: none"> - Tell students to look at the pictures in task 4, and the names of the people. Elicit that they are a family. - Tell students that they are going to learn how to use structure to introduce the names of the members in a family. 	<ul style="list-style-type: none"> - Play the game - Look at the picture - Repeat then point. - Repeat.
Activity 2: Presentation (8 minutes)	
Teacher’s activities	Student’s activities
<p>Task 4: Listen and repeat. (Track 1.6)</p> <ul style="list-style-type: none"> - Point to the pictures. Ask students to notice the people and their names. Tell students that this structure can be used to introduce the names of the members in a family. - Play the recording. Tell students to look at the pictures and follow the sentences with their fingers. - Play the recording again. Ask students to repeat. 	<ul style="list-style-type: none"> - Learn new words and structures through flashcard. - Repeat the words/sentences
Activity 3: Practice (10 minutes):	
Teacher’s activities	Student’s activities
<p>Task 5: Look and say.</p> <ul style="list-style-type: none"> - Tell students to look at the picture for question 1 and ask them who the person in the picture is. Explain that Tom is his name. - Read out the example and ask students to repeat. - Explain the rest of the task to students. Ask students to practice saying the sentences individually and then in pairs. 	<ul style="list-style-type: none"> - Look - Listen and repeat - Individual work/ Pair work - Practice

<p>- Ask volunteers to read out their answers. Correct any mistakes.</p> <p>Suggested sentences:</p> <p>2. My aunt is Susan.</p> <p>3. My cousin is Peter</p> <p>Mini game: Lucky member</p> <p>- Divide class into 3 groups.</p> <p>- Ask each group to choose one member they like, then say a structure to introduce the names of the members in their family.</p> <p>E.g: My mum is Nga.</p> <p>- The game will give students a random point if they answer correctly.</p> <p>- Each time sts choose an answer, they get points which follow each photo.</p> <p>- Who has the most points is the winner.</p> <p>Task 6: Write about yourself!</p> <p>- Tell them to look at the prompt. Elicit which information is missing in each sentence.</p> <p>- Explain to students that they have to fill in the blanks with information about their family members.</p> <p>- Allow students enough time to complete all the sentences. Ask them to write about 10 – 20 words.</p> <p>- Ask volunteers to read out their sentences to the whole class.</p>	<p>- Play game</p> <p>- Look and read</p> <p>- Write missing information about sts' family members</p> <p>- Read out loud in front of class (individual work)</p>
Activity 4: Production (9 minutes)	
Teacher's activities	Student's activities
<p>My Family book.</p> <p>- Tell students they're going to make a family story book together.</p> <p>- Ask student to draw/ glue a picture of member in this book. Then write the information about him/her.</p> <p>E.g.: This is my _____</p> <p>He is _____</p> <p>Age: _____</p>	<p>- Draw pictures and write.</p> <p>- Individual work/group work.</p>
Activity 5: Assessment (5 minutes)	
Teacher's activities	Student's activities
<p>Word search</p> <p>- Give out worksheet. Then ask students to find and circle all of the direction words that are hidden in the grid.</p> <p>Hidden words:</p>	<p>- Do the assessment.</p>

M	U	M	G	S	S	C	G
A	N	G	R	A	I	O	R
M	C	D	A	D	S	U	A
D	L	G	N	S	T	S	N
O	E	R	D	I	E	I	D
D	A	U	M	S	R	N	A
U	N	K	A	U	N	T	D
B	R	O	T	H	E	R	B

- Check in pairs, then whole class.
- Say goodbye.

- Check with friends and then with teacher and whole class.
- Say goodbye.

**SCHOOL
MANAGER**

**HEAD OF
DEPARTMENT**

**FULL NAME OF
TEACHER**