

NAME OF SCHOOL...

SOCIALIST REPUBLIC OF VIETNAM
INDEPENDENCE - FREEDOM - HAPPINESS

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Place, Date...,month.... year...

LESSON PLAN

(Based on Official Letter No. 2345/BGDĐT-GDTH dated June 07, 2021 of the MOET)

Full name of Teacher:	
Unit: 1 – MY FAMILY	
Lesson: 2 - Task 7, 8, 9 (page 20)	
Duration (period): 35 minutes	

I. OBJECTIVES:

1. Knowledge:

- Students will review the words and phrases related to the topic *Family: family, grandpa, grandma, mum, dad, uncle, aunt, brother, sister, me.*
- Students can review all structure: *Simon is my uncle, This is my family, My grandma is Laura.*

2. Competences:

- English competences: Students will listen and understand a short introduction about a family, fill in information in a family tree and about their family.
- Common competences: Students will have opportunity to develop the *creativity* in drawing their own family tree, *Solving problems* and *active role of learners*.

3. Qualities:

- Students will be *respectful* in family, and develop the love toward family.

II. EQUIPMENT AND MATERIALS:

- Basic things: Student's book, flashcards, pictures of family, pieces of papers, coloured pencils/crayons to draw family tree.
- Advanced things: PPT, projector/interactive whiteboard/laptop/TV.

III. LESSON PROCEDURE:

Activity 1: Warm up (5 minutes)	
Teacher's activities	Student's activities
- Greet students. Movement Game: Play "Move and Freeze" -Let the sts stand up, listen to the music and dance.	- Greet teacher.

<p>-When the music stops and they hear the word “freeze”, they have to stop and stand still, the ones move have to come to the board.</p> <p>-The team (1 of 4) has the most sts at their desks will get the points.</p> <p>-Turn on the music and let the sts follow.</p> <p>Needed: <i>music</i></p> <p>Review: Hidden pictures game</p> <p>-Divide class into 2 teams-Boys and Girls</p> <p>-Let the sts look at 1 of the pieces and guess the picture behind.</p> <p>Lead in: Tell the sts that they are going to study more about the family.</p>	<p>- Listen and do the action with teacher.</p> <p>- Follow teacher if possible.</p> <p>- Play the game.</p> <p>- Look at the pieces of pictures and guess</p>
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Activity 2: Practice Listening (8 minutes)

Teacher’s activities	Student’s activities
<p>Task 7: Listen and tick. (Track 1.7)</p> <p>-Tell the students that they are going to listen to a short introduction about a family.</p> <p>-Ask student to read through the questions and options.</p> <p>-Ask students to look at question 1. Play the first part of the recording and tell students to read the sample answer. -Elicit why it is the correct answer for question 1.</p> <p>-Play the recording and tell students to listen and tick the correct answers for questions 2 – 4.</p> <p>-Play the recording more than once if students cannot catch the answers.</p> <p>-Play the recording again and pause after each sentence to check answers.</p> <p>Option 1: Game: Listen and choose! (use flashcards)</p> <p>- Sts listen and choose the correct answer.</p> <p>- Show flashcards of family member.</p> <p>- Play the the recording (or teacher calls a family member). Sts choose the correct one.</p> <p>Option 2: Game: Save the world! (ppt)</p> <p>-T divides class into 2 teams: Boys and Girls. 1 boy and 1 girl take turn to answer 1 question by listening and choosing the correct pictures.</p> <p>-After choosing the correct pictures, T asks 1 student to write the answers (words) on the board.</p> <p>- Who can make it will save the world (the rocket flies to save the world)</p>	<p>- Read the questions and options.</p> <p>-Look at the sample answer.</p> <p>-Listen and tick the correct answers.</p> <p>-Listen and check the answers</p> <p>- Play the game</p> <p>- Listen and choose the correct picture</p> <p>- Group work</p> <p>-Enjoy the game and write the words on the board.</p>

Activity 3: Practice Writing (9 minutes)	
Teacher's activities	Student's activities
<p>Task 8: Write on the family tree</p> <ul style="list-style-type: none"> -Tell students they are going to fill in information in a family tree. -Tell students to look at the picture and the family tree. Explain that a family tree shows people in a family and their relationship. -Tell them to look at the picture again. Hold up your book, point at each member of the family and read out the prompts. -Ask students to look at the family tree and the names of the people there. Elicit answers on the people who are missing. -Allow students enough time to fill in the missing names in the family tree. -Check answers as a whole class. -Ask volunteers to show their work and read out the name of each member and their role in the family. <p>Game: Who is who?</p> <p>Divide the class into 4 groups. Teacher calls a name of a member of the family member in the picture. Teacher hides a name of a family member. Sts have to say the name or who the person is. Who says it fast will get points for the groups.</p>	<ul style="list-style-type: none"> - Listen to the teacher - Point at each member of the family and read out the prompts. - Fill the names missing. - Check the answers. - Come to the front and read out loud. - Play the game.
Activity 4: Practice Speaking (10 minutes)	
Teacher's activities	Student's activities
<p>Task 9: Let's talk</p> <p>Students bring the family pictures and present in group, using.</p> <p><i>This is my family.</i> <i>My grandma is...</i> <i>My grandpa is...</i></p> <p>Have some students present in front of the class</p> <p>Extension:</p> <p>Game: Memorization</p> <ul style="list-style-type: none"> -Let the sts show their picture of family they bring from home. 	<ul style="list-style-type: none"> - Work in group Present in front of the class Play the game.

-Let the others listen and remember.
 -Let other students talk about their friend's family tree.

Activity 5: Assessment (3 minutes)

Teacher's activities

Look at the pictures and circle the correct answers.

Look at the pictures and circle the correct answers.

1. My _____ is Tim.
 A. grandpa B. grandma



2. My _____ is Mark.
 A. brother B. sister



3. My _____ is Henry.
 A. uncle B. aunt



4. My _____ is Rosy.
 A. dad B. mum



5. My _____ is Betty.
 A. family B. grandma



Answer: 1A, 2A, 3A, 4B, 5B

- Say goodbye

Student's activities

- Do the assessment.

- Check answer with friends and then with teacher and whole class.
 - Say goodbye.

**SCHOOL
 MANAGER**

**HEAD OF
 DEPARTMENT**

**FULL NAME OF
 TEACHER**