

NAME OF SCHOOL...

SOCIALIST REPUBLIC OF VIETNAM
INDEPENDENCE - FREEDOM - HAPPINESS

-----o0o-----

Place, Date...,month.... year...

LESSON PLAN

(Based on Official Letter No. 2345/BGDDT-GDTH dated June 07, 2021 of the MOET)

Full name of Teacher:	
Unit: 1 – MY FAMILY	
Lesson: 3 - Task 4, 5, 6	
Duration (period): 35 minutes	

I. OBJECTIVES:

1. Knowledge:

- Review words of family members
- Learn and use new structure: *You're ... , We're ..., They're ...*

2. Competences:

- English competences: Students will be able to use the grammar structure to describe their family members and the other people.
- Common competences: Students will have opportunity to develop the *creativity* in drawing their own family and describe them in the text.

3. Qualities:

- Students will be *friendly* and *confident* in communicating with friends.

II. EQUIPMENT AND MATERIALS:

- Basic things: Student's book, printed handouts/ pieces of papers
- Advanced things: PPT, projector/interactive whiteboard/laptop/TV.

III. LESSON PROCEDURE:

Activity 1: Warm up (5 minutes)	
Teacher's activities	Student's activities
<ul style="list-style-type: none">- Greet students. Movement Game: Challenge: 2 at once <ul style="list-style-type: none">- Let the sts follow the instruction- Have the students do two things at once.	<ul style="list-style-type: none">- Greet teacher.- Play the game.

<p>Examples: tap their heads and rub their stomachs, clap their hands and stand on one foot, snap their fingers and nod their heads, do jumping jacks, etc.</p> <p>Lead in: Memory game</p> <ul style="list-style-type: none"> -Divide class into 2 teams-Boys and Girls -Let the sts watch and read about Peter's family -Let the sts to remember all about Peter's family -Call each member of 2 teams to take turn to choose the correct answers. 	<ul style="list-style-type: none"> - Enjoy the game
<p align="center">Activity 2: Presentation (8 minutes)</p>	
<p>Teacher's activities</p>	<p>Student's activities</p>
<p>Task 4: Listen and repeat. (Track 1.10)</p> <ul style="list-style-type: none"> -To begin, ask students to look at and underline the sentence "They're great!" in Activity 2. Tell them that it's the way to describe people in English, and today they are going to learn more about how to describe their family members. - Introduce the words I, you, we, they, he, she, it by pictures. Use body language and ask some sts come to the board to explain the meaning. -Tell students to look at the pictures and the sentences. Elicit that there is more than one person in each picture. -Play the recording. Tell students to look at the pictures and follow the sentences with their fingers. -Play the recording again. Ask students to repeat. -Point to the pictures. Explain the difference between <i>you</i>, <i>we</i> and <i>they</i>. Tell them to look again at the sentences and notice that <i>you</i>, <i>we</i> and <i>they</i> all go with <i>are</i> or <i>'re</i>. Explain to them that <i>are</i> and <i>'re</i> are the same. -Ask students to repeat the sentences and see how they might be used in the next activity. 	<ul style="list-style-type: none"> - Follow the teacher's instruction. - Follow the teacher. - Listen, point, repeat the words. - Follow the teacher. -Repeat.
<p align="center">Activity 3: Practice (10 minutes)</p>	
<p>Teacher's activities</p>	<p>Student's activities</p>
<p>Task 5: Look and say</p>	

<p>-Tell students to look at the pictures and the prompts. Read out the prompts and ask students to repeat.</p> <p>-Tell students to look at the picture for question 1 and the example. Read out the example and ask students to repeat.</p> <p>-Explain the rest of the task to students. Allow them enough time to practise saying the sentences individually and then in pairs. Go round the class helping students where necessary.</p> <p>-Ask volunteers to read out their answers. Correct any mistakes.</p> <p>Game: LUCKY WHEEL Divide class into 2 teams-Boys and Girls. Spin the round to get points. Choose a number to have a question. The ones who can answer True/false will get points.</p> <p>Task 6: Listen and sing. (Track 1.11)</p> <p>-Tell students they are going to learn a song.</p> <p>-Ask students to look at the picture and describe what they can see. Encourage them to use English for words they know. Hold up your book and point to “Mum”. Ask a volunteer to say the word. Do the same for “Dad”, “brother” and “sister”. Point to the children and say “They’re cool!”. Encourage students to repeat. Count the people to revise numbers. Ask students to repeat.</p> <p>-Play the recording and tell students to listen and follow the words with their fingers.</p> <p>-Read out the song one line at a time and ask students to repeat after you.</p> <p>-Play the recording again. Encourage students to sing along. Practise several times until students are familiar with the words.</p> <p>-Divide students into small groups. Tell them to stand up, join hands in a circle and sing the song.</p>	<p>- Look at the pictures and read out.</p> <p>-Work in pairs and practice speaking.</p> <p>-Read out the answers.</p> <p>-Answer the questions from the teacher.</p> <p>- Listen and point.</p> <p>- Listen and follow the teacher.</p> <p>-Sing along.</p>
Activity 4: Production (9 minutes)	
Teacher’s activities	Student’s activities

<ul style="list-style-type: none"> - Draw a picture of family, write the name and talk about the family. - Ask sts to come to the front and present in front of class. 	<ul style="list-style-type: none"> - Draw and talk. - Present in front of class.
Activity 5: Assessment (3 minutes)	
Teacher's activities	Student's activities
1. You're funny. => <u><i>You are funny.</i></u> 2. We're cool. => <u><i>We are cool.</i></u> 3. They're young. => <u><i>They are young.</i></u> - Say goodbye	<ul style="list-style-type: none"> - Choose the correct answers. - Say goodbye.

**SCHOOL
MANAGER**

**HEAD OF
DEPARTMENT**

**FULL NAME OF
TEACHER**