

NAME OF SCHOOL...

SOCIALIST REPUBLIC OF VIETNAM
INDEPENDENCE - FREEDOM - HAPPINESS

-----oOo-----

Place, Date...,month.... year...

LESSON PLAN

(Based on Official Letter No. 2345/BGDDT-GDTH dated June 07, 2021 of the MOET)

Full name of Teacher:	
Unit: 1 – MY FAMILY	
Lesson: 3 – Period 3- Task 7, 8, 9	
Duration (period): 35 minutes	

I. OBJECTIVES:

1. Knowledge:

- Review words of family members
- Focus on the pronunciation of the sounds of *s* and *sh*.

2. Competences:

- English competences: Students will be able to use the grammar structure and sounds learnt in the lesson to practice saying sentences.
- Common competences: Students will be *friendly* and *confident* in communicating with friends.

3. Qualities:

- Students will respect their family and learn some first steps to take care of family members.

II. EQUIPMENT AND MATERIALS:

- Basic things: Student's book, printed handouts/ pieces of papers
- Advanced things: PPT, projector/interactive whiteboard/laptop/TV.

III. LESSON PROCEDURE:

Activity 1: Warm up (5 minutes)	
Teacher's activities	Student's activities
<p>- Greet students.</p> <p>Movement Game: Sing and dance along</p> <p>Sing or say, "Head, shoulders, knees and toes," as follows:</p> <p>"Head, shoulders, knees and toes, knees and toes. Head, shoulders, knees and toes, knees and toes. Eyes and ears, and mouth and nose. Head, shoulders, knees and toes, knees and toes."</p>	<p>- Greet teacher.</p> <p>- Enjoy the activity.</p>

<p>Have the children touch the body part as it is named. Start off slowly and increase speed as you sing it over and over.</p> <p>Lead in: Family tree</p> <ul style="list-style-type: none"> -Divide class into 2 teams-Boys and Girls -Let the sts look at the family tree and choose the correct answers to get points. 	<ul style="list-style-type: none"> - Enjoy the game
Activity 2: Presentation (8 minutes)	
Teacher's activities	Student's activities
<p>Task 7: Listen and repeat. (Track 1.12)</p> <ul style="list-style-type: none"> -Write <i>s</i> on the board. Ask students to say the name of this letter. Then write <i>seven</i> on the board. Ask students to pronounce the sound for <i>s</i> in the word. -Write <i>sh</i> on the board. Ask students to say these letters. Then write <i>short</i> on the board. -Ask students to pronounce the sound for <i>sh</i> in the word. -Pronounce both sounds again and show students how they are different from each other. Point to each word on the board and ask students to practise the sounds with you. -Play the recordings and tell students to repeat the words and the sentences, paying attention to the correct pronunciation of <i>s</i> and <i>sh</i>. <p>Game: Listen and choose!</p> <p>Divide the class into 2 teams. Each student from each team come to the board and choose the corret answer. Play the recording and let the sts tick on the correct one.</p> <p>This can be played as “slap the board game”: Teacher says a word/sound for sts to slap to the correct one.</p>	<ul style="list-style-type: none"> - Follow the teacher's instruction. -Say the letters. - Practice saying the letters and words. <p>Play game: group work.</p>
Activity 3: Practice (10 minutes)	
Teacher's activities	Student's activities
<p>Task 8: Listen and chant. (Track 1.13)</p> <ul style="list-style-type: none"> -Tell students they are going to learn a chant. Explain to students that the chant uses the sounds they have just learnt. -Play the recording and tell students to listen and follow the words with their fingers. -Read out the chant one line at a time and ask students to repeat after you. -Play the recording again. Encourage students to chant along. Practise several times until students are familiar with the words and sounds. 	<ul style="list-style-type: none"> - Listen to the teacher. -Point and repeat. -Chant along.

<p>-Ask students to practise the chant individually, and then in pairs or in groups. For example, one group chants the first verse, and the other group chants the second verse. Ask some volunteers to chant (optional).</p> <p>Task 9: Say it!</p> <p>-Ask students to look at the sentences. Tell them to pay attention to the sounds <i>s</i> and <i>sh</i> in each word.</p> <p>-Read out the words with <i>s</i> and <i>sh</i> and ask students to repeat.</p> <p>-Ask students to work in pairs and say the sentences, paying attention to the correct pronunciation of <i>s</i> and <i>sh</i>.</p> <p>-Ask volunteers to say the sentences in front of the class.</p> <p>Game: Look and guess. Then say!</p> <p>Divide the class into four teams. A student from each team come to the front and play the game. Teacher shows a picture which is hidden. Sts look and guess what it is. Then say the sentence. Who can make it will get points for the team.</p>	<p>-Practice in pairs.</p> <p>-Listen to the teacher.</p> <p>-Read out loud.</p> <p>- Practice saying the sentences.</p> <p>-Present.</p> <p>- Play the game.</p>
--	---

Activity 4: Production (9 minutes)

Teacher's activities	Student's activities
<p>- Divide the class into 4 groups.</p> <p>-T turns on the music while the sts move around.</p> <p>-Sts move around the class and ask their friends write more given words of "sh" and "s" and write in the worksheet.</p> <p>-Sts have to freeze when the music stops and continue when the music is on.</p> <p>- Count the words and let the sts read their own's word.</p> <p>- Correct pronunciation if any.</p>	<p>-Enjoy te game and practice writing words.</p> <p>- Count and say the words.</p>

Activity 5: Assessment (3 minutes)

Teacher's activities	Student's activities
<p>- Find and circle: Sts look at the letters then find the words. Ask sts to say them out loud. (individual, group, whole class work)</p>	<p>- Find and circle.</p> <p>- Say the words out loud.</p>

Find and circle.

1. seven
2. short
3. six
4. sister

w	s	y	i	s	s
e	e	i	w	i	i
o	v	v	s	s	x
i	e	p	e	t	z
l	n	x	z	e	y
h	s	h	o	r	t

w	s	y	i	s	s
e	e	i	w	i	i
o	v	v	s	s	x
i	e	p	e	t	z
l	n	x	z	e	y
h	s	h	o	r	t

-Say goodbye

- Say goodbye.

**SCHOOL
MANAGER**

**HEAD OF
DEPARTMENT**

**FULL NAME OF
TEACHER**