

NAME OF SCHOOL...

SOCIALIST REPUBLIC OF VIETNAM
INDEPENDENCE - FREEDOM - HAPPINESS

-----o0o-----

Place, Date...,month.... year...

LESSON PLAN

(Based on Official Letter No. 2345/BGDĐT-GDTH dated June 07, 2021 of the MOET)

Full name of Teacher:	
Unit 1: Family	
Lesson: Fun Time and Project	
Duration (period): 35 minutes	

I. OBJECTIVES:

1. Knowledge:

Students will review words related to family and the unit grammar.

2. Competences:

- English competences: Students will be able to write some words about family members, then describe a family member by using a photo or a picture.
- Common competences: Students will develop their cooperation ability in working in groups.

3. Qualities:

- Students will be responsible in doing their tasks, develop the love toward family.

II. EQUIPMENT AND MATERIALS:

- For Teacher: PP, TV, personal boards, flashcards...
- For students: A4 paper, books, pens, crayons, small boards, family pictures bring from home.

III. LESSON PROCEDURE:

Activity 1: Warm up and review (5 minutes)	
Teacher's activities	Students' activities
- Greet students. Sing Family song (track 1.11) to warm up and energize the class. Review: Game: Choose a star!	- Greet teacher. - Listen, sing and do actions. - Some sts come to the board to sing and dance.

<p>Teacher shows 6 stars in a living room. Each star will show a picture of a family member with unscramble letters. Sts choose a star to have a picture then write the words on personal boards. Teacher checks the answer. Who can write it correctly will get points for the groups. Example:</p> <p>Lead in: Introduce the lesson.</p>	<p>- Play the game and review the words of family members.</p> <p>- Follow the teacher.</p>
---	---

Activity 2: Game. Do the crossword (12 minutes)

Teacher's activities	Students' activities
<ul style="list-style-type: none"> - Watch a video clip about the family members. - Say the family members word from slow to fast. - Play the song in the video clip. Ask students to repeat after it. Play the recording and ask students to repeat what they hear. Then ask volunteers to read out the words on their own. 	<ul style="list-style-type: none"> - Review through flashcard/ppt. - Repeat the words/sentences - Follow the teacher. - Listen and repeat (whole class, group, individual).
<ul style="list-style-type: none"> • Tell the students that they are going to fill in letters to complete a crossword. • Divide students into pairs or groups to do the crossword. • Ask students to look at the example and then look at the clues and fill in the other words in order to find the word in yellow (Family). • Praise or award a prize to the quickest pair or group with all correct answers. 	<ul style="list-style-type: none"> - Look at the the pictures. - Follow the teacher. - Pair work/group work - Individual work/group work

Activity 3: Project: A family member. (18 minutes)

Teacher's activities	Student's activities
<ul style="list-style-type: none"> - Before the lesson, ask students to prepare and bring a photo of one of their family members to class. - Tell students they are going to talk about one of their family members. - Watch a video clip about a boy introducing his family. - Tell students to look at the picture and the sample sentences. Read the sample sentences out loud and ask students to repeat after teacher. - Elicit the picture by asking some questions: <ul style="list-style-type: none"> ○ Who is this? ○ Tell me about ... ○ Is he/she tall/short? ○ Is he/she cool, great, funny? 	<ul style="list-style-type: none"> - Prepare pictures from home - Listen to the teacher - Follow the teacher

<ul style="list-style-type: none"> - Ask students to take out the photo of a family member that they have prepared (or they can draw their own picture) and describe that family member. - Put students in pairs or groups of three. Ask students to take turns to introduce and describe their family members to their peers. - Ask volunteers to describe their family members to the whole class. - Ask others to give feedback - Give feedback at the end 	<ul style="list-style-type: none"> - Take out the photo - Pair/group work - Individual work - Individual work - Listen to the teacher.
<ul style="list-style-type: none"> - Give comments, praise the sts. - Say good bye. 	<ul style="list-style-type: none"> - Say good bye.

**SCHOOL
MANAGER**

**HEAD OF
DEPARTMENT**

**FULL NAME OF
TEACHER**