NGUYỄN VŨ QUỲNH NHƯ (Chủ biên)
TRẦN THỊ THẢO PHƯƠNG - ĐẶNG THỊ CẨM TÚ - TRẦN THỊ THU SƯƠNG

TIÊNG ANH Wonderful WORLD SÁCH HỌC SINH CTẬP I

SP NHÀ XUẤT BẢN ĐẠI HỌC SỬ PHẠM





Sách giáo khoa được thẩm định bởi Hội đồng quốc gia thẩm định sách giáo khoa lớp 5
(kèm theo Quyết định số 1963/QĐ-BGDĐT ngày 05 tháng 07 năm 2023

của Bộ trưởng Bộ Giáo dục và Đào tạo)

WONDERFUL WORLD STUDENT RESOURCES (INCLUDING AUDIO)

- 1 Truy cập đường link dưới để đăng kí tài khoản: https://wonderfulworld.vn/code/
- 2 Cào lớp phủ để lấy mã kích hoạt khi đăng kí tài khoản

ON THE COVER

NGUYỄN VŨ QUỲNH NHƯ (Chủ biên) TRẦN THỊ THẢO PHƯƠNG - ĐẶNG THỊ CẨM TÚ - TRẦN THỊ THU SƯƠNG



TẬP I





Scope and Sequence

Unit	Vocabulary	Grammar	Pronunciation
Unit 1 Family and Friends p 05	 clever, crazy about, different, funny, loud, quiet, same come out of, keep warm, leave, parents, penguin carefully, happily, loudly, quickly, slowly, well curly, dark, fair, long, short, straight 	 Both Becky and Emma are crazy about technology. Becky is quiet, but Emma is loud. They are good swimmers. Penguins can swim very well. Penguins are careful parents. They take care of their eggs carefully. Lara's hair is green. Her mother's hair is brown. 	mother father happy noisy
Unit 2 My Favourite Things p 15	 computer, piece, puzzle, photo, typewriter country, globe, map, moving, scare, spider above, below, in the middle of, inside, outside puppet, violin 	 When you were seven years old, what was your favourite thing, Mary? It was my kite. A green ball is above the cupboard. Two blue balls are below the chair. Computers are exciting and fun. This book is interesting, but it's expensive. 	expensive computer fantastic banana
Review 1 (U	Jnits 1 – 2) p 25 – p 28	TIONIAL	
Unit 3 School Life p 29	 exercise, fitness centre, practise, problem, solution do homework, go to science clubs, have fun, play a musical instrument, walk to school, wear a uniform do arts and crafts, take care of plants always, never, often, sometimes, usually 	 He studies maths every weekday / on Mondays / in the morning / at the weekends. When does she start her lessons at school? She starts her lessons at 8 a.m. I often walk to school, but I sometimes ride my bike. 	/z/ goes /s/ starts /iz/ dances
Unit 4 Free Time p 39	 collect stamps, go ice-skating, make a paper bird, play the piano, read comic books, watch movies be good at, enjoy, like amusement park, bookshop, cinema, restaurant, sports centre eat a big meal, go bowling, ride the roller coaster, wood 	 What is she good at? She's good at playing football. Dad, I need some books. Can I go to the bookshop now? Yes, you can./ No, you can't. I often go swimming. I'm good at swimming. 	when who wood hobby
Review 2 (U	Jnits 3 – 4) p 49 – p 52		
Unit 5 Celebrations p 53	 bonfire, celebration, colourful, festival, powder, throw lantern, lion dance, lunar month, Mid-Autumn Festival, mooncake, parade last month, last year, memory 	 Please buy some powder for the Holi Festival. Don't be late for any meetings with your teachers. Let's hope for a bright future. There are six colourful balloons on the wall of my living room. Minh has to do a lot of housework. I went to a birthday party last weekend. He had a lot of work during Christmas. My mother did a lot of housework before Tet holiday. 	answer handsome
Unit 6 Food p 63	 bread, butter, chocolate, cupcake, salad, spaghetti crispy, delicious, salty, sour, spicy, sweet, tasty bowl, cereal, meatball, piece, plate, slice broccoli, cucumber, hamburger 	 We have a lot of bread, but we don't have much butter. We have a lot of oranges, but we don't have many apples. There's a little milk in the glass. Let's have a few biscuits with our orange juice. a bowl of rice a piece of pizza a plate of salad a glass of water a slice of bread 	tomato chocolate hamburger cucumber
Review 3 (U	Jnits 5 – 6) p 73 – p 76		

Word list p 77 – p 81





2 Listen, point and repeat. TR: 1.2



clever



crazy about



same



funny



loud



quiet

3 Look and say.



Both Lorena and Carla are clever.

1 Lorena and Carla / clever



3 Lucas and Noah / funny



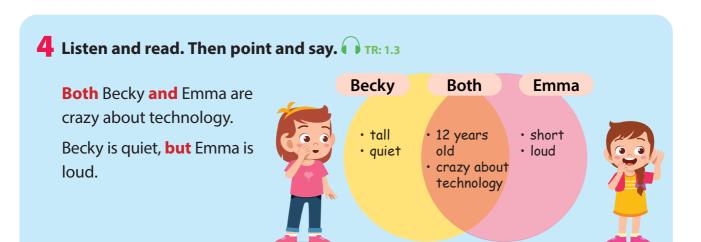
4 Mary and Lily / quiet



2 Bella and Tom / loud



5 Mia and Bee / crazy about technology



5 Read about Mai and Huy. Then complete the diagram.

She's Mai. She's 10 years old.

She's short. She's quiet.

She's got two good friends.

She's clever.

She's crazy about technology.

He's Huy. He's 12 years old.

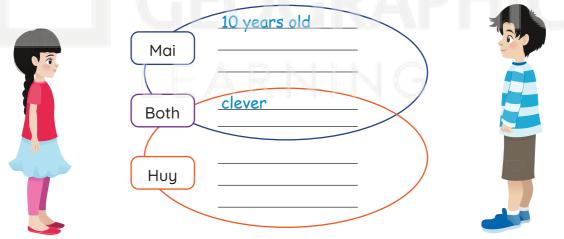
He's tall. He's loud.

He's got many friends.

He's clever, too.

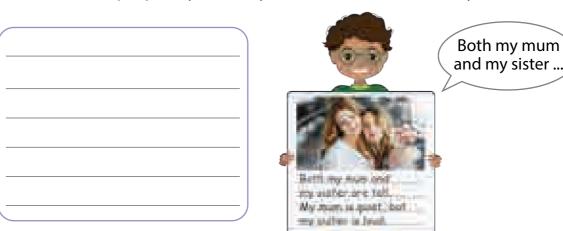
He's crazy about technology.

7



6 Write and say. 🖉

Write about two people in your family. Use both and but. Then tell your friend.



Lesson 2

Listen and read. How do emperor penguins keep their eggs warm? 🕠 TR: 1.4



Emperor penguins are amazing birds and great parents. They can't fly, but they can swim really well. The mother has one egg every winter. She gives her egg to the father. Then she goes to the sea for food. It's very cold, and the father keeps the egg warm on his feet. He stays with the egg, and he doesn't eat. After two months, the baby comes out of the egg. Soon, the mother is back with their food. The father can leave for food now.

2 Listen, point and repeat. • TR: 1.5



come out of



keep warm



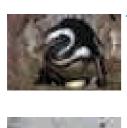
leave





penguin

3 Look and tell.



The mother has one egg every winter.











4 Listen and circle the correct answer. Then complete the box below. TR: 1.6



- 1 They are **good**) well swimmers. Penguins can swim very **good** / well.
- 2 Penguins are careful / carefully parents. They take care of their eggs careful / carefully.
- 3 My sister is a **slow** / **slowly** runner. She runs slow / slowly.
- 4 They play **happy** / **happily** together.
- 5 My brother is a **loud** / **loudly** person. He always talks loud / loudly.
- 6 That team can't run very quick / quickly.

Adjective	good	careful	slow	happy	loud	quick
Adverb	well	carefully				

5 Look, ask and answer.

Minh

Anna

Who can run quickly?



1 Who ...? (run / quick)

Nam

Peter



2 Who ...? (sing / loud)

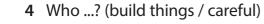




3 Which animal ...? (fly / good)



5 Who ...? (smile / happy)



6 Write about how you do things. Use the adverb form of each word below.

I write my name carefully.

- 1 careful
- 2 happy
- **3** good
- 4 quick







2 Listen and check. Then tick T for True or F for False. TR: 1.7

- 1 Errol is 11 years old.
- 2 Errol's best friends are Eshan and Yann.
- 3 The brothers have got fair hair.
- 4 Their birthdays are on different days.

3 Write and say. 🗸

Write about your best friend. Then tell your partner.

My best friend

Hello!

My name's _____

I'm ______ years old.

I'm from _____.

My best friend is _____.

Her / His hair is ______.

Her / His eyes are ______. She's / He's _____

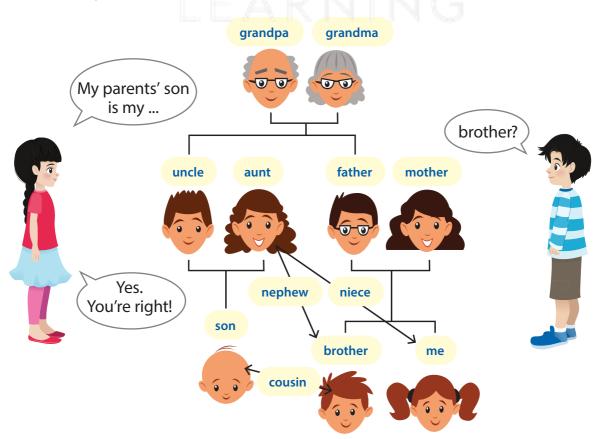
Hello, My name is Lan. I'm nine years old. I'm from Vietnam. My best friend is Minh. His hair is dark, and his eyes are brown. He's very clever.





- **5** Read and circle the correct word for each sentence.
 - 1 My grandmas / grandma's dog is clever.
 - 2 Aaron's / Aarons friend is funny.
 - 3 The bird's / birds eggs are blue.
 - 4 I love my parents / parent's.
 - 5 These are my **brothers'** / **brothers's** shoes.
 - 6 What do cats / cat's eat?

6 Let's play.



7 Listen and repeat. • TR: 1.9

mother father brother sister baby happy clever funny friendly noisy

8 Listen, circle, then read aloud. TR: 1.10



1 My brother is **funny**/ **friendly**.



2 My sister is **noisy** / **clever**.



3 My mother is happy / funny.



4 My father is friendly / clever.



5 My baby brother is friendly / noisy.

9 Listen and chant! TR: 1.11

Mother, father, sister, brother, Babies too, like no other. Happy, clever, all are friends, Noisy family, fun never ends!



10 Let's play.

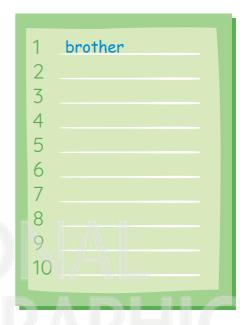




FUN TIME & PROJECT

1 Find family members.

U	G	R	Α	N	D	М	Α	Н	Ι
0	Ν	0	B	R	0	Т	Η	E	R
С	L	K	Т	N	N	N	С	М	В
М	0	Т	Н	Е	R	Е	0	Е	F
Н	Н	U	U	F	F	Q	U	I	K
С	U	N	S	D	Α	R	S	Χ	Υ
Α	Ν		В	1	Т	Т	I	N	G
U	С	Е	А	В	Н	Χ	N	Z	F
N	L	С	В	N	Е	Р	Н	Ε	W
Т	Е	Ε	Υ	Q	R	R	М	S	R



2 Listen and sing. TR: 1.12

THE FINGER FAMILY

This is my father, short and strong.

This is my mother, her hair is long.

This is my brother, funny and noisy.

This is my sister, clever and happy.

This is the baby, sure to grow.

We are a family, with love that flows.



3 Now imagine, draw and write a song about a finger family.

This is the father, _____ and _____.

This is the mother, ____ is ____.

This is the brother, ____ and ____.

This is the sister, ____ and ____.

This is the baby, _____.

They are a family, _____.



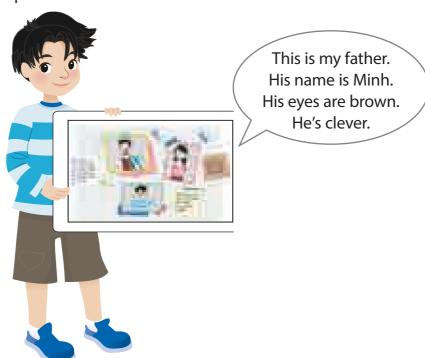
4 Project: Make a family poster.

- 1 List the names of your family members.
- 2 Find their photos or draw their pictures.
- 3 Write about them.



5 Show and tell.

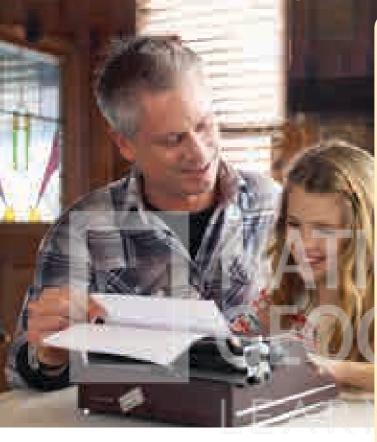
Show your poster. Tell the class about it.





Lesson 1

Listen and read. What's Dad got in his box? TR: 2.1



2 Listen, point and repeat. 🞧 TR: 2.2

Dad: Sonja, I've got a box of my old things. They were my favourite things when I was a little boy. Look, a puzzle! It's got 500 pieces. Do you want to do it with me?

Sonja: Not now, Dad. What other things have you got in that box?

Dad: Well, some old books. Look, this was my favourite storybook when I was ten years old.

Sonja: What was it about?

Dad: It was about a boy and his puppy.
Sonja: Sounds interesting! Anything

else, dad?

Dad: Well, some photos and ... a typewriter!

Sonja: What's that? It's so strange!
Can I touch it?

Dad: Of course. You can type with it.
You just put the paper in, then
you touch the letters. Go on, try it!

Sonja: Wow! It's fun. It's different from

my computer, but I like it!



computer



piece



puzzle



photo



typewriter

 $oldsymbol{3}$ Unscramble the words. Write and say. $\mathscr{A}($

When I was eight years old, my favourite thing was a ...



4 Listen and read. TR: 2.3

1 Tom: When you were seven years old, what was your favourite thing, Mary?

Mary: It was my kite. Tom: What was it like? Mary: It was colourful.

2 Mai: When you were nine years old, what were your

favourite things?

Binh: They were my toy cars.Mai: What were they like?Binh: They were new and big.





5 Look. Ask and answer.

When Minh was seven years old, what was his favourite thing?

What was it like?

It was a bike.

It was new.



1 Minh / seven years old / bike / new



2 Mary / two years old / puppets / beautiful



3 Hoa / four years old / doll / cute



4 Mike's brothers' / six years old / puzzles / interesting



5 Peter / five years old / toy cars / fun

6 Let's talk.

In pairs, ask and answer these questions:

- five years old / toy
- seven years old / storybook
- nine years old / game

When you were five years old, what was your favourite toy?

What was it like?

It was ...

It was ...

1 Listen and read. TR: 2.4



1 Toy spider

Is this a real spider? No, it isn't! It's just a toy. It's got eight moving legs. Do you like to scare your friends? Then this is the toy for you!



2 Talking globe

This is a talking map of the world. There's a special pen with the globe. Touch a country with the pen, and the globe tells you about it! It's also a great help with homework.

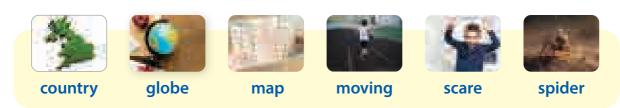


3 Caster board

A caster board is like a skateboard. To make it go, you must move your body. You don't put your feet on the pavement. They stay on the board. It's not scary. It's fun!

W	<mark>Write S for spider, G for globe or CB for caster bo</mark>	ard. 🧷 💮 💮
1	I It can help you with homework.	
2	You must move your body to make it go.	
3	3 It's got eight legs.	
4	1 It teaches you about countries.	N (-i

2 Listen, point and repeat. TR: 2.5



3 Listen and write the letter next to the word. TR: 2.6

	istell alla wilt	e the lette	FI HEXT TO THE WOLD. WITH 12.0
1	map	C	
2	globe		a b c
3	country		
4	skateboard		
5	spider		d

4 Listen and read. Then find and colour the balls. TR: 2.7

- 1 Two blue balls are **below** the chair.
- 2 A green ball is **above** the cupboard.
- 3 A yellow ball is **inside** the box.
- 4 There is a pink ball **outside** the box.
- 5 There is a big red ball in the middle of the room.



5 Look and write.

inside outside in the middle of above below-

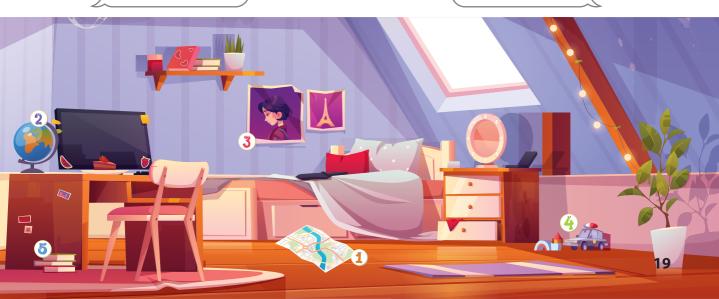
- a The pencils are <u>below</u> the picture.
- b The ball is _____ the toy box.
- c The picture is _____ the table.
- d The toy box is _____ the room.
- e The teddy bears are _____ the toy box.

6 Let's talk.

inside outside in the middle of above below in on in front of next to behind

(Where is the map?

It's on the floor.

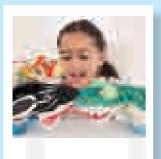


Lesson 3

1 Listen and write the name under the correct picture. A TR: 2.8

Dan Amy Tom Miranda

What's your favourite thing?









2 Listen again. Write D (Dan), A (Amy), T (Tom) or M (Miranda). 🖉 🕠 TR: 2.9

- 1 Who's quite good with the violin?
- 2 Who plays with the puppets with his / her brother?
- 3 Who's got something from his / her mum?
- **4** Who's got something named *Sea Queen*?
- 5 Who's different from his / her friends?

3 Look and say.

Look at the pictures in Activity 1 again and say.

comic	books	story	boat	white	great
drawi	ngs	violin	blue	big	puppets

Dan's favourite things are comic books. He likes the drawings.

- Amy's favourite thing is her
- Tom's favourite thing is his family's
- Miranda's favourite things are

4 Match. Listen and check. TR: 2.10

- 1 Computers are exciting and fun.
- 2 My watch is green and black.
- 3 The magazine is new, **but** it's boring.
- 4 This book is interesting, **but** it's expensive.









5 Complete the sentences with *and* or *but*.



1 This film is strange,

but it's cool.



2 Ben _____ Sam have got ice skates.



3 I've got a map a globe.



4 The camera is new, _____ it isn't very good.

6 Draw and write.

Draw and write about your favourite things using and and but.





My favourite things are my toy cars. They're black and yellow. They're strong and fast. My cars are nice, but they're expensive.



7 Listen, point and repeat. • TR: 2.11

ex pen sive	com pu ter	fan tas tic	ba na na	pro jec tor	de ve lop
•	•				•

8 Circle the word which is stressed differently. Then read aloud.

1 expensive fantastic funny

2 banana mother projector

3 develop fantastic country

4 favourite computer expensive

9 Listen and chant. TR: 2.12

Expensive, computer, fantastic,

Banana, projector, develop!

Keep practising, do your best,

And soon you'll know where to stress!



10 Let's play.

Choose and write nine words. Take turns to say the words.

expensive	computer
fantastic	banana
projector	father
develop	mother
family	funny
clever	



FUN TIME & PROJECT

Board game



2 Listen and sing. TR: 2.13

Home with sister, watching TV,

Games and shows, so happy!

Summer's here, time to go out,

Skateboard Sharks, there's no doubt.

We love to skate, it's our favourite thing,

In the park, the street, we spread our wings.

Skateboards can be scary, that's true,

But they're thrilling and fast, through and through.



 $oldsymbol{3}$ Sing and act.

4 Project: Do a class survey.

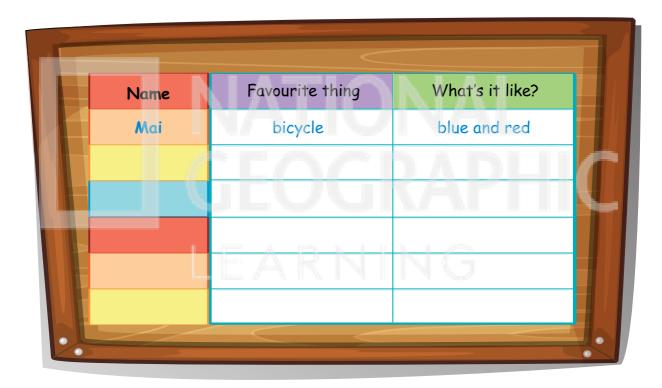
What are your friends' favourite things? Ask 5 people.

What's your favourite thing?

What's it like?

My favourite thing is my bicycle
/ I like my bicycle.

It's blue and red.



5 Report the survey.

Mai's favourite thing is her bicycle. It's blue and red.



Review 1: Part 1

Write the opposites on the line. Then, find them in the puzzle.

straight	<u>curly</u>
different	
quiet	
long	
boring	
dark	

ı									
	0	h	j	m	g	S	a	m	е
	е	a	>	n	t	k	а	q	q
	е	Х	С	i	t	i	n	g	m
	f	Z	٧	n	\\	u	r	_	/ y
	a	r	_	у	r	C	ï	ï	а
	S	h	0	r	t	С	t	g	z
	С	r	u	Ι	k	m	q	h	n
	k	Ι	d	r	C	S	n	t	W
	n	f	u	W	t	р	j	r	٧

2 Listen to the names of Anna's friends and family. Then match.

There is an example. R1.1







2 Jane

3 Jack

4 Sam

5 Ricky



When you were seven years old,

1 what were you like? _____

2 how many students were there in your class? ______.

3 how many people were there in your family? ______.

4 what was your favourite colour? ______.

5 who was your best friend? _____

Review 1: Part 2

Listen and number. 🖉 🕠 R1.2



2 Fill in the blanks by changing the adjectives in the box below into adverbs of manner.





4 He looks at me



The children playin the park.

3 Look, point and say.

Find four differences between the two pictures.





1 BEFORE YOU WATCH

Which family members have you got? Circle.

an uncle

a twin

a brother

a sister

a grandpa

an aunt

Now talk about your family.

I've got two sisters and two brothers!

1000



2 WORDS TO KNOW

bear

Match the words to the pictures.

cub

grab





current

3 WHILE YOU WATCH

What kind of food do the bears eat in the video?

4 AFTER YOU WATCH

Tick T for *True* or F for *False*.

- 1 The mother bear is very good at catching fish.
- 2 The bear cubs are very good at catching fish.
- **3** There are lots of fish in the river in winter.
- 4 The mother bear catches fish with her mouth and her paws.
- 5 The bear cubs are good students. They watch their mother carefully.

F

Review 1: Part 4

Read about these cool toys.

Indy 5000 Racer

(ages: 12+)

Are these real cars? No, they aren't, but they're amazing. Do you like fast cars? Then this is the toy for you. These cars are exciting! Boys and girls love them. Mums and Dads love them. Play with your friends and family.

Robot Cat

(ages: 7+)

Some kids are crazy about cats. Some kids are crazy about robots. The Robot Cat is great for all kids. It walks and meows! It's fun and it's a good birthday present

Lucky Chances

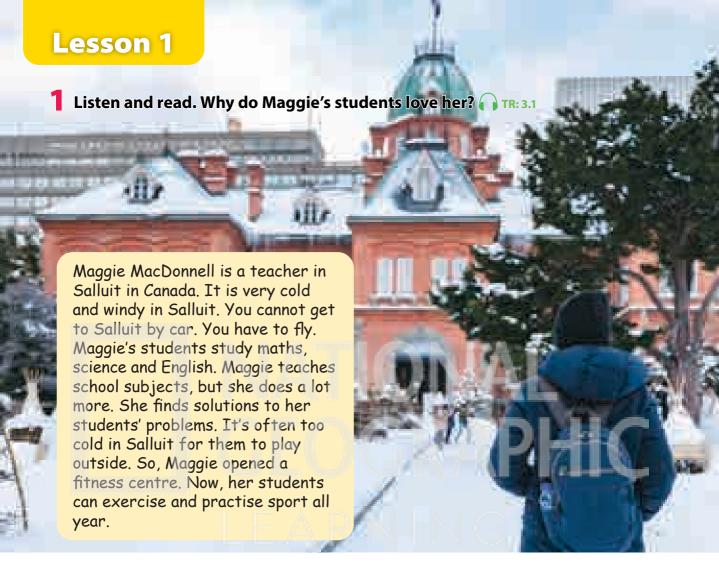
Tick **T** for *True* or **F** for *False*.

1 Indy 5000 Racer is a board game.

This is a board game for four people. It's fun for your family or your friends. It's a great game for the weekend and good fun at parties!

2 Indy 5000 R	Racer is exciting and fast.	
3 The Robot 0	Cat is for boys.	NDBG
4 Lucky Chan	ces is for two people.	
Let's write. 🖉	ces is a game for parties. our favourite thing. Use the	plan to help you
Begin with: Hello! Say your favourite thing Answer the qu What colour is y Is it old / new / where do you withing? End with:	name. Say what your is. Iestions: your favourite thing?	te





2 Listen, point and repeat. TR: 3.2



exercise



fitness centre



practise



problem



solution

3 Circle the odd one out and say. \nearrow

1 mathsscienceexercise2 solutionsportproblem3 fitness centreschoolcar4 teacherstudentpractise

5 cold windy fitness centre

4 Listen and tick. TR: 3.3

	Mon	Tue	Wed	Thurs	Fri	Sat	Sun
go to school	V		V				
do homework							
have art class							
study English							
play football							
wash his bike					(A)		

- every Monday / Sunday
- every day / night / week / month / year
- at the weekends
- on Thursdays
- in the morning / afternoon / evening

$oldsymbol{5}$ Use the given words to make meaningful sentences. $\mathscr L$

- 1 He / do his homework / the evening / .
 He does his homework in the evening.
- 2 We / play football / the weekends / .
- **3** My brother / practise sport / Sundays / .
- 4 He / play football / Monday / .
- 5 My brother / study maths / the afternoon / .
- **6** Tom / have music class / Sunday / .

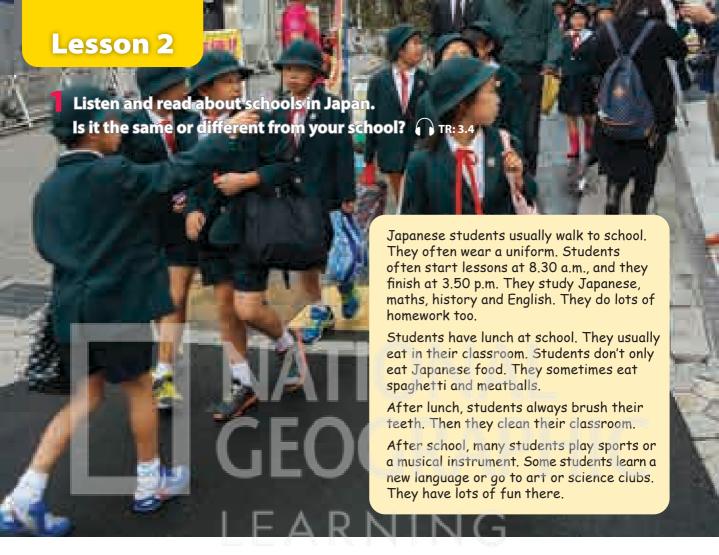


Look at Activity 4 and play True or False.

Kevin does his homework in the morning.



False. He does his homework in the evening.



2 Listen, point and repeat. TR: 3.5



do homework



go to science clubs



have fun



play a musical instrument



walk to school



wear a uniform

$oldsymbol{3}$ Read the passage again. Circle the mistakes. Then say the correct answers. $\mathscr L$

- 1 Japanese students usually ride bicycles to school.
- 2 Japanese students often have lunch at home.
- **3** Many students in Japan start their lessons at 7 a.m.
- 4 Japanese students only eat Japanese food.

Japanese students don't ride bicycles to school. They walk to school.

4 Listen and read. TR: 3.6

1 A: Does Dara have English on Tuesdays?

B: No, she doesn't. She has English on Mondays.

2 A: What does she have on Tuesdays at 3.50 p.m.?

B: She has geography at 3.50 p.m. on Tuesdays.

3 A: When does she start her lessons at school?

B: She starts her lessons at 8 a.m.

4 A: How often does she have maths?

B: She has maths every Wednesday.









5 Write the questions for the underline words / phrases.

1 She goes swimming every Thursday.

How often does she go swimming?

2 I do homework at the weekends.

3 They finish their school at 5 p.m.

4 He has <u>art class</u> at 7 p.m. every Monday.



6 Let's talk.

In pairs, ask and answer about your timetable, using *Do you...? / What ...? / When ...? / How often ...?*

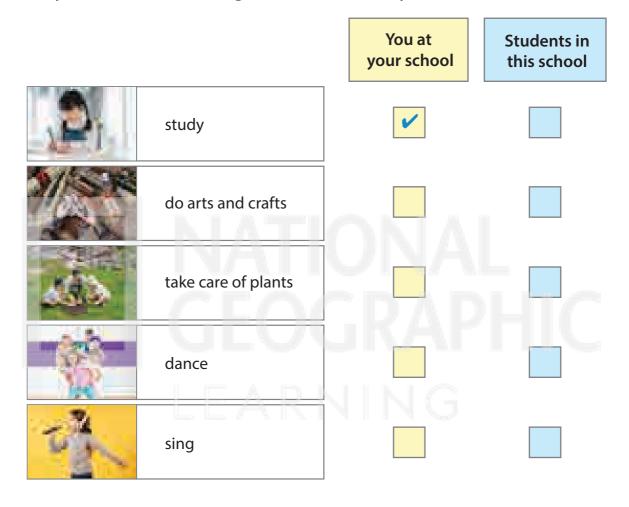
- walk to school
- study maths on Mondays
- · practise sport at the fitness centre
- eat your lunch at school
- go to science clubs
- go to art clubs after school
- do homework

How often do you walk to school?

I walk to school every day.

Lesson 3

1 Look at the table.
Do you often do these things at school? Tick the yellow boxes.



- 2 Listen. What do students in this school do? Tick the blue boxes. A TR: 3.7
- 3 What do you do at your school? Write and talk to your friend. 🖍

My school day usually starts at ______.

At ______, we eat lunch and rest.

At school, we usually study subjects such as ______.

We also do some very cool things!

We ______ and _____.

The school day ends at ______.

I love my school.



4 Listen and read. Then look and complete the chart. TR: 3.8

- 1 My name is Ann. I **often** walk to school, but I **sometimes** ride my bike. I love science. I **usually** go to science clubs in the evening. I **sometimes** practise sport with my friends at the weekends.
- 2 My name is Doug. I **usually** walk to school. I haven't got a bike. I **never** ride a bike to school. I don't like science. I **never** go to any science clubs. I love sports. I **usually** practise sport with my best friend on Sundays.

	walk to school	ride a bike	go to science clubs	practise sport
Ann	V V V	TIA	~~~	
Doug			NAL	
never X sometimes V V often V V V			V V V	
usually 🗸 🗸 🗸 🗸 always 🗸 🗸 🗸 🗸				

ited a dila milater	5	Read	and	write.	
---------------------	---	------	-----	--------	--

Minh's Day

This is my friend, Minh. He (1) usually gets up (us	ually / get up) at 6.30 in the morning.
He (2) (always / have) breakfast w	vith his mum and dad. His mum drives
him to school. Minh finishes school at 4 p.m. He ((3) (sometimes / visit)
his grandma in the afternoon. In the evening, ${\it N}$	linh (4)
(usually / do) his homework. Then he (5)	(often / play) chess with his
dad. He goes to bed at 10.30 at night.	

6 Now write five sentences about your day. Use the questions to help you.

never 🗶	sometimes 🗸 🗸	often 🗸 🗸 🗸
usually 🗸 🗸 🗸	always 🗸 🗸 🗸 🗸 🗸	

- What time do you get up?
- How do you go to school?
- What do you do in the afternoon?
- What do you do in the evening?
- What time do you go to bed?

7 Listen and repeat. TR: 3.9

S	iz
start s	danc es
work s	watch es
walk s	kiss es
wake s	brush es
	work s walk s

8 Circle the one with different ending sound. Then read aloud.

1	go es	do es	starts
2	start s	work s	does
3	dance s	walk s	watches
4	kiss es	work s	brush es
5	brush es	sing s	plays



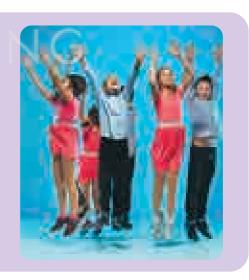
9 Listen and chant. TR: 3.10

Let's have some fun with sounds so great, s, z, iz, let's celebrate!

Goes, does, plays and sings with ease, z for s, hear the buzzing bees.

Starts, works, walks and wakes, it's true, s for s, hear the snake's hiss too.

Dances, watches, kisses and brushes, iz for s, like a whispered lullaby.



10 Work in pairs. Play tic-tac-toe. 🗸



FUN TIME & PROJECT

f 1 Find and circle the school subjects. ${\mathscr O}$

J	Α	Т	0	Н	I	S	Т	0	R	Υ	J
Ο	R	Α	R	Т	Α	Н	U	1	В	Χ	M
Ο	S	C	1	Е	N	C	Ε	Е	Q	Ν	Α
R	G	Ε	Ο	G	R	Α	Р	Н	Υ	Χ	Т
М	U	S	1	C	Р	1	C	Н	W	J	H
0	Е	R	M	L	W	Q	Р	Υ	Р	S	S
C	Υ	R	1	J	V	G	Е	F	Н	V	K
J	L	C	Υ	М	Р	1	Т	Ε	R	V	W

2 Listen and sing. TR: 3.11

At school, we wake up, feeling bright, ready for our favourite day, so right. English, maths, art, science, too, learning and exploring, there's so much to do.

School days are cool, we love to play, reading, writing, counting every day. Art, P.E., talents on display, in our own special way, we're here to stay.

History, music, geography, too, discovering new things, it's all so true. With friends by our side, we're never alone, at school, our favourite place, our second home.

3	Write about your school and say.
	At school, I

4 Ask and answer about your activities at school.

8 a.m.

9 a.m.

What do you often do at school at 8 a.m.?

12 p.m.

2 p.m.

At 8 a.m., I start my lessons.

4 p.m.

5 Complete the note about your favourite school day. Say what you do, give the times, and why you like that day.



6 Let's talk.

Talk to your friends about your favourite school day. Who has got the same favourite school day as you?

4 Free Time



- 1 What is the boy doing? Look and tick.
 - swimming
- flying a kite
- playing football
- dancing
- 2 What do you like doing in your free time?

A boy is practising sport.

Listen and read about Adam's hobbies. Match the pictures to the correct days.





Monday



Tuesday



Wednesday

Thursday



Friday



Have I got any hobbies? Well, I like playing the guitar, but I'm not very good at it! On Mondays, I have a music lesson with my teacher, Mr. Pane. On Tuesdays, I love going ice-skating with my friends. It's cold there, but it's fun! On Wednesdays, I don't go out. I often stay at home and read my comic books. Asterix is my favourite because it's very funny! On Thursdays, I go to Jim's house. We look at his stamps. He's got some amazing stamps. He enjoys collecting stamps from different countries. And on Fridays? On Fridays, I stay at home and watch TVI

2 Listen, point and repeat. Tr: 4.2



collect stamps





make ice-skating a paper bird



play the piano



comic books



movies

$oldsymbol{3}$ Circle the one that does NOT belong. \mathscr{I}

- 1 watch
 - a TV
- **b** a story
- c a film

- **2** go
 - a coins
- **b** swimming
- **c** ice skating

- 3 read
 - **a** a story
- **b** the guitar
- **c** a comic book

- 4 collect
 - **a** coins
- **b** stamps
- **c** the piano

- 5 play
 - **a** the flute
- **b** a film
- **c** the drums

4 Listen and read. TR: 4.3

- 1 A: What do you like doing in your free time?
 - **B**: I **like** making things. I **am good at** making a paper bird.
 - A: Are you good at making cakes, too?
 - **B**: Yes, I am. I often make cupcakes for my younger brother.
- 2 A: What is she good at?
 - **B**: She's good at playing football. She loves playing outside every day.
 - A: Is she good at swimming, too?
 - B: No, she isn't. She can't swim.

5 What are they good at? Listen and tick (/) or cross (X). TR: 4.4









3









6 Let's talk.

love	like	enjoy	be good at	make
collect	go	play	watch	read

What do you love doing?

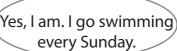


What are you good at?

Are you good at swimming, too?

I love reading comic books, but I don't like watching movies.

I'm good at playing the piano.





Listen and read. Where do Irina and Mia choose to go? TR: 4.5

Mia: Hey, Irina. Let's go to the amusement park

to go on some rides.

Irina: No, thanks. I'm always scared of the rides!

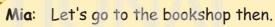
Mia: Well, how about going to the cinema then? There's a new scary film about monsters.

Irina: Oh no. Not a scary film! Hmm...

Mia: OK, then ... how about watching a cartoon

at home?

Irina: That's boring! I want to go out, Mia!



Oops ... but I don't need any books.

Irina: How about going to the sports centre?

Mia: Great idea! We need to ask Mum first!

Irina: You're right!

Mia: Mum, can we go to the sports centre now?

Mum: Of course, you can.





amusement park



bookshop



cinema



restaurant



sports centre

3 Look and say.

Can I go to the bookshop?



1 go to the bookshop / Yes



2 go to the sports centre / No

Yes, you can.



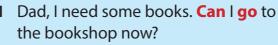
3 go to the amusement park / Yes



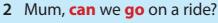
4 go to the restaurant / No

4 Listen and read. Then match and say. TR: 4.7

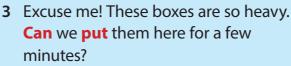




- Yes, you can.



- No, you can't. It's scary.



- Yes, of course.
- 4 Excuse me, can I sit here?
 - Sure, go ahead.





5 Complete with can / can't.

- 1 A: Mum, <u>can</u> Sarah and Mifa go on a ride with me?
 - **B**: No, they <u>can't</u>. They're too young.
- 2 A: Excuse me, _____ I move your bag a little bit, sir?
 - B: Yes, I'm sorry.
- **3** A: Oh, no. I don't have my pencil with me. _____ I borrow your pencil, Mai?
 - B: Sure! Here it is.
- 4 A: Teacher, _____ I go out for 5 minutes?
 - **B:** I'm sorry, you _____.

6 Write the correct questions to ask for your mother's permission.

go to the park go to the cinema go to the bookstore play the piano

go to the museum







Mum, can I go to the park?





Look and guess. What are they talking about?



help Dad



go swimming



go bowling



have dinner



ride the roller coaster



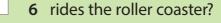
Chet

Listen and check. Write G (Gustavo) or C (Chet). TR: 4.8

On Saturdays, who ...

- 1 helps his dad at the bookshop?
- |C|4 goes to the sports centre with his friends?
- 2 eats a big meal with his family?
- 5 goes bowling?

3 goes swimming?



3 Let's talk.

What do you and your family usually do on Saturdays?

What do you usually do on Saturdays?

Well, I often go swimming with my brother.

I usually go to the bookshop with my parents. And you?

> Wow! That's great!



4 Read and circle the correct answer. Then listen and check. TR: 4.9

Hello, my name is Minh and I'm 11 years old. I live in Hue City with my parents and my brother, Quang. He's six years old.

I'm good at (1) **swim / swimming**, and it's my favourite activity. I often (2) **go / going** swimming with my mum on Saturday evenings. Sometimes, when my mum is busy, I go (3) **swim / swimming** alone. I like (4) **swim / swimming** because it's fun. My brother is quite young, so he often stays at home. He can (5) **watch / watching** TV or (6) **playing / play** football with my dad. My brother is really good at

(7) playing / play sports. He also enjoys (8) make / making things.

5 Read the text in Activity 4 again. Ask and answer.

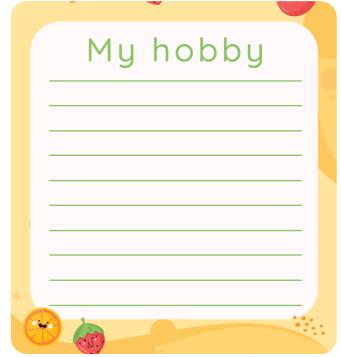
- 1 How old is Minh?
- 2 Where does he live?
- 3 What is Minh's hobby?
- 4 When does he go swimming?
- 5 Who does he often go swimming with?
- **6** Why does he like swimming?

- He's 11 years old.
- He lives in _____
- He likes _____
- He often _____
- Because _____

6 Write.

Write about your hobby.
Use the questions to help you.

- What's your name?
- How old are you?
- · Where do you live?
- What's your hobby?
- When do you do that activity?
- Are you good at it?
- Why do you like it?



7 Listen and repeat. TR: 4.10

wh en	wh at	wh o	wh ose	wh ere
w ood	w alk	h obby	h ouse	w e

Read the words aloud. Which two words don't have a w sound at the beginning? Circle. Then listen and check. The TR: 4.11

when	what	who	whose	where

9 Write S (same) or D (different) in pronunciation for the letters in red.

Then listen and check. TR: 4.12

- 1 who, hobby
- 5

4 whose, walk

- 2 when, house

5 where, we

- 3 what, wood
- 10 Listen and chant! TR: 4.13

Free time, free time, what can we play?
Build things with wood or take a walk today.
Where can we have fun with our hobbies?
At home or in the park, or through stories.
Who loves hobbies? We all do!
Which hobby is best? It's up to you!
Let's have fun and celebrate,
Our free time is really great!





FUN TIME & PROJECT

1 Listen and complete the song. A TR: 4.14

Do you like shopping or (1) __watching__ a movie?

How about going swimming or eating at a restaurant?

We have (2) _____ time, just you and me.

What should we do? (3) ____ shall we do?

You like scary rides and (4) ____ up high,
and wheels that spin and go up to the sky.

What about finding a big roller coaster?

Then we will have a (5) ____ adventure!

We have free time, just you and me.

What should we do? What shall we do?

- 2 Listen again and sing. TR: 4.15
- **3** Sing and act.



4 Project: Do a class survey.

Walk around the room and ask three classmates about their hobbies. Write Y for *Yes* and N for *No*.

Mai, do you like playing chess?

Yes, I do.

Are you good at playing chess?

No, I'm not.)

Activity	Name	Do you like?	Are you good at?
	Mai	Y	N
	GFO	GRAI	PHIC
	LEAR	NING	

5 Let's talk.

Tell your class about your survey results.



Mai likes playing chess, but she isn't good at it.



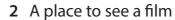
Review 2: Part 1

1 Look, match and write.





1 A place to buy books



- 3 A place to eat a big meal
- 4 A place to go on a ride





bookshop

2 Reorder the words to make full sentences.

- 1 school / never / on Saturdays / go / We / to /.

 We never go to school on Saturdays.
- 2 my/I/write/diary/in/usually/.
- 3 isn't / Geography / boring / always / .
- 4 karaoke clubs / sing / sometimes / We / in /.
- 5 scary / often / Roller coasters / are /.
- 6 have / you / lunch / Do / always / at school /?

3 Listen and write. R2.1

Sports Centre Open Day—Free!

Day: (1) <u>Saturday</u>

Morning

Sports to try: Hockey and (2)

Afternoon

New activity at (3)

Swimming for exercise—(4) ______ to music Competition: (5) _____ flying at

(6) ______p.m.



Review 2: Part 2

Listen and tick the correct pictures. R2.2

- 1 When does Tom usually go to the swimming pool?
- 2 What is the girl good at?
- 3 What does the man do every morning?
- 4 Where does Mai want to go?



Tuesdays





















2 Read the text and the example. Choose the right words and write them on the lines.

At the weekend

Do you go to school on Saturdays or (1) <u>Sundays</u>? In Vietnam, children don't go to school (2) _____ the weekend. What do they often do on those days? A lot of children (3) _____ at home and (4) _____ their homework. They work very hard. Some children like (5) ______ football or going swimming. When they stay at home, they love listening to music, watching films or reading (6) _ There are lots of things for them to do when they don't go to school.

1	weekend	Sundays	Sunday
2	at	in	on
3	stay	have	do
4	work	do	make
5	going	playing	doing
6	comic books	cartoon	arts



3 Let's talk.

Mum, can I watch TV?

No, you can't

Mai: Can I?	watch TV	eat candy	visit grandma	drive your car	listen to music
Mum:	No	No	Yes	No	No



•				
		fly a kite		go to the ayground at the
		play the piano	read	eekend.
		go on rides	go to the playground	I go swimming at the weekend.
		watch TV	tidy my room	at the weekend.
		go swimming	do homework	
2	W	atch the video. Tick	T for <i>True</i> or F for <i>False</i> .	T F
	1	A Ferris wheel is very	fast.	
	2	A roller coaster is very	fast.	
	3	There are only horses	on the merry-go-round.	
	4	A merry-go-round is v	ery slow.	
	5	People have lots of fu	n at an amusement park.	

Review 2: Part 4

1 Let's talk.

Talk with your friends about their hobbies. Ask and answer these questions.



2 Write.

Write about your best friend's hobby. Use the answers in **Activity 1** to help you. Here is one example:

My best friend is Hoa.
Her hobby is drawing.
She's good at drawing.
She draws every day after school.
She likes drawing because it's fun.
She also enjoys swimming and riding a bike.

MY BEST
FRIEND'S HOBBY





2 Listen, point and repeat. TR: 5.2



B. C









bonfire

celebration

colourful

festival

powder

throw

3 Unscramble. Then match.

1 ouolcufrl

colourful

a what you throw at Holi

2 tlivesaf

b what you do to a ball

3 hwtro

c having many colours

4 odwerp

d a big celebration

4 Listen and circle. Then read aloud. TR: 5.3

- 1 Please don't go/ go to the party!
- 2 Not forget / Don't forget to take pictures with your family on Christmas Eve!
- 3 Don't throw / Not throw the paint at the wall of the living room!
- 4 Please buy / to buy powder for the Holi Festival!
- 5 Don't is / be late for any meetings with your teachers!
- 6 Let's **make sure / to make sure** we will organise a birthday party for him this year.
- 7 Let's hoping / hope for a bright future.



5 Match and say.



- 1 Don't play loud music late at night!
- 2 Don't spend too much time on your phone!
- **3** Let's celebrate New Year's Eve together.
- 4 Please make sure you dress beautifully on his birthday!





6 Point and say.



Let's blow out the candles together.

Let's







Listen and read. Then circle. TR: 5.4



The Mid-Autumn Festival, or the Full Moon Festival, is a traditional festival in Vietnam. It is on the 15th day of the eighth lunar month. There are many fun activities. Families often get together to admire the full moon, enjoy mooncakes and watch lion dances. Children make colourful lanterns in many shapes and carry them in a parade through the streets. They also enjoy listening to stories about the Mid-Autumn Festival. They sing and dance, too. Everybody has a lot of fun.

- 1 The Mid-Autumn Festival is also called the **Full Moon Festival** August Festival.
- 2 The Mid-Autumn Festival is on the 14th / 15th day of the eighth lunar month.
- 3 Children can enjoy monkey dances / lion dances during the Mid-Autumn Festival.
- 4 People often eat **mooncakes** / **birthday cakes** during the Mid-Autumn Festival.

2 Listen, point and repeat. TR: 5.5



lantern



lion dance



lunar month



mooncake



Mid-Autumn Festival



parade

3 Let's talk.



What do you often do during the Mid-Autumn
Festival?

I usually make colourful lanterns during the Mid-Autumn Festival.



4 Listen, read and match. TR: 5.6





- My father often drinks two cups of beer on his birthday.
- 2 I've got a box of **mooncakes** this Mid-Autumn Festival.
- 3 There are six colourful **balloons** on the wall of my living room.
- 4 I need to buy a lot of delicious **food** for the family party on Christmas Eve.
- 5 Minh has to do a lot of **housework** before Vietnamese Lunar New Year.







$oldsymbol{5}$ Look at the pictures and complete the sentences. Then read aloud. arnothing



1 My father buys many

<u>lanterns</u> for me
during the Mid-Autumn
Festival.



2 The party is quite late at night, and I feel hungry.
I think I can eat five



3 The _____ at the party is too loud.
Can you turn it down, please?



4 We need to buy ten ______ to decorate this room for the birthday party tonight.



5 Some children spend ______ buying powder for the Holi Festival.

6 Let's talk.

Work in pairs. Describe Picture A and Picture B.



There are four mooncakes in the photo.

There is a Christmas tree in this photo.



Look and answer. What did they do?



						_
2	Listen	and w	/rite	short	answers	TR: 5.7

1 When was his birthday?

2 Where did he go first?

3 Who did he go with?

4 Where did he eat?

3 Write.

Use prompts to write four sentences about your last birthday party.

1 birthday / last Saturday

My birthday was last Saturday.

- 2 went / bookshop / friends
- 3 had/big/birthday cake
- 4 had/fun
- 5 great / birthday / nice / memories

4 Listen and read. Then match. TR: 5.8







- -1 I went to a birthday party last weekend.
- 2 He had a lot of work during Christmas.
- 3 My mother did a lot of housework before Tet holiday.
- 4 In the Holi festival last year, we **went** into the streets with powder and paint.
- 5 My sister **had** a lot of Halloween costumes last October.





Notes: Past tense go - went do - did have / has - had last year, last month, last week

Lis	sten and write ONE word. TR: 5.9								
1	I <u>had</u> some flowers from my parents on my birthday.								
2	A lot of students to the music show last night.								
3	My younger brother all his homework before going to the park.								
4	He on a parade, and it was so much fun.								
5	We some good memories about Halloween last October.								
6	She a lot of cooking for the weekend party.								
Wı	rite. rite five sentences about your activities last Mid-Autumn Festival, using d, did, went.								
	1 2 3 4 5 6 W								

7 Listen and repeat. TR: 5.10

ans w er	w h at	san d wich	han d some
s c ientist	We d nesday	clim b	w rong

8 Listen and circle the silent letters. • TR: 5.11

1 why 3 listen 5 two 7 write 9 Christmas

2 friend 4 where 6 know 8 half

9 Listen and sing. • TR: 5.12

The wheels on the bus go round and round.
Round and round, round and round.
The wheels on the bus go round and round.
All through the town.

My friend on the bus is so handsome.
So handsome, so handsome.
My friend on the bus is so handsome.
All through the town.



I really like to play on Wednesdays.
Wednesdays,
Wednesdays.
I really like to play on Wednesdays.
All through the town.

10 Let's play.

Choose and write nine words. Take turns to say the words.

answer	sandwich
scientist	climb
why	know
what	handsome
Wednesday	wrong
two	
\	



FUN TIME & PROJECT

1 Find and write the carnival words.

Α	Р	R	I	N	С	Е	S	S
F	I	R	Ε	W	0	R	K	S
Α	F	I	1	R	Е	W	C	W
Р	R	I	N	C	Е	В	0	Р
Α	R	I	Т	W	0	0	S	ı
R	W	C	L	0	W	N	Т	R
Α	0	W	В	R	В	C	U	Α
D	М	Α	S	K	0	0	М	Т
E	M	Α	K	S	Υ	Н	E	E

5

7

1 pirate

3 _____

2

4 ______ 8

3 Let's play.



2 What festivals are they?

New Year's Eve April Fool's Day Mother's Day Halloween Christmas

- 1 This celebration is in May. Children often send hugs and kisses, greeting cards and small gifts to the very important person in their families on this special day.

 Mother's Day
- 2 This celebration is on December 31st. People gather, watch fireworks, count down to midnight and wish each other "Happy New Year!".
- 3 This holiday is on December 25th. Children love decorating pine trees with colourful balls, snowflakes and greeting cards. They often receive gifts from Santa Claus.
- 4 On this day, people have fun playing tricks on each other with funny jokes.
- 5 On this holiday, children love wearing scary costumes and going trick-or-treating. They love making pumpkin lanterns, too. ______







FUN FACTS

- Another name of the Mid-Autumn Festival is the Full Moon Festival.
- During the Mid-Autumn Festival, the moon is round and bright.
- Mooncakes are tasty cakes. They have different shapes and colours.
- Kids carry colourful lanterns and walk around.
- Families often sit together to have fun and see the beautiful moon.









2 Listen, point and repeat. TR: 6.2













bread

butter

chocolate cupcake

salad

spaghetti

3 Let's talk.

Imagine you're having a picnic. Complete the shopping list below and talk to your friend.



For the picnic, I need _____.

4 Listen and read. Then point and say. • TR: 6.3



We have **a lot of** bread, but we don't have **much** butter.





We have **a lot of** oranges, but we don't have **many** apples.





5 Circle and say.

- 1 A: How much / many bread have we got?
 - **B:** We haven't got **much** / **many**. Just some.
- 2 There isn't **much / many** food in my lunchbox.
- 3 A: How many / much cupcakes has Tom got?
 - **B:** Tom hasn't got **many** / **much**. Just three.
- 4 I haven't got **much** / **many** water in my bottle.
- 5 There are **much** / **many** pineapples in this bag.

6 Let's play.



Listen and read. Then fill in the table. TR: 6.4



Hi, I'm Elio. I'm from Italy. My favourite food is gelato. Gelato is an Italian ice cream.

My favourite flavour is chocolate. I love sweet things. But you can only have a few sweet things. They aren't good for you.



Hello, I'm Mai. I'm from Vietnam. My favourite food is pho because it's delicious. It

has noodles, a little beef and a lot of tasty herbs. I often eat pho in winter because it makes me feel warm.



I'm Mali. I'm from Thailand. I really like pad thai! It's a delicious dish with noodles, shrimp,

tofu and a lot of peanuts. It tastes spicy, sweet and sour, too.



I'm John. I'm from England. I love fish and chips. The fish is crispy, and the chips are so

delicious. I often add a little lemon juice to make it tasty. Yum!

	Elio 🚺	Mai 🗾	Mali 💳	John 🛨
Country				
Favourite food				
Taste of the food				

2 Listen, point and repeat. TR: 6.5















crispy

delicious

salty

sour

spicy

sweet

tasty

3 Write and say.

What is your favourite food?

- My favourite food is _____
- It has
- It tastes ______.

My favourite food is pho. It has beef and noodles. It tastes delicious.



4 Listen and read. TR: 6.6

There's a little milk in the glass. Let's have a few biscuits with our orange juice.

Now, read, circle and say.

- 1 Can I have a few / a little ketchup, please?
- 2 Can we have a few / a little chips with our sandwich?
- 3 Marco always has a few / a little cheese on his bread.
- 4 Let's buy a few / a little carrots for our carrot cake.



5 Put the words in the correct order to make sentences or questions. 🖍

1 a few / We've / tomatoes / got / .

We've got a few tomatoes.

- 2 coffee / want / a little / l / in / milk / my /.
- 3 there / ls /a little/ for / me / rice /?
- 4 for / need / a little / We / cake / the / butter / .
- 5 a little / drinks / He / with / lunch / his / juice /.
- 6 a few / under / are / table / There / the / presents / .



6 Let's talk.

Talk to your partner about what you and your family often buy at the supermarket. Use these suggestions to help you.

My mum often buys a few bananas.

I often buy a little cheese for my sandwich.

a few	apples	fish
a little	bananas	juice
a lot of	cakes	meat
lots of	cheese	milk
many	chicken	rice
much	chocolate	water

1 Look and say. What food can you see?













2 Listen and match. TR: 6.7

- 1 Minh's favourite meal is
- 2 Nam's favourite meal is
- 3 Lan's favourite meal is

- a lunch.
- **b** dinner.
- **c** breakfast.

3 Listen again and write. TR: 6.8

fruits salad milk cupcake rice chicken

- 1 Minh often has:
 - a bowl of cereal with many <u>fruits</u>
 - a glass of _____

- 2 Nam often has:
 - pieces of _____
 - a lot of vegetables
 - a _____ for his dessert

- 3 Lan often has:
 - a lot of _____
 - a few meatballs
 - a plate of _____



4 Listen and read. Then look and match. TR: 6.9







- 1 a bowl of rice
- 2 a piece of pizza
- 3 a plate of salad
- 4 a glass of water
- 5 a slice of bread



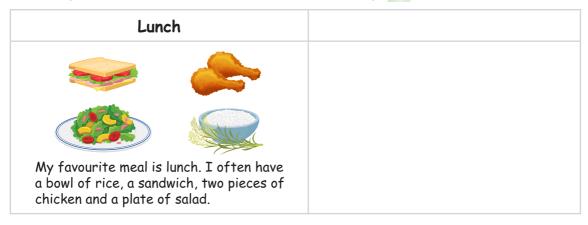


5 Read and write.

-bowl slices glass plate pieces

- 1 My favourite meal is breakfast. I love having a ______ of cereal with many fruits. It's so yummy! I also like drinking a _____ of milk.
- 2 Lunch is my favourite! I like eating some ______ of bread, some _____ of chicken and a lot of vegetables.
- 3 Dinner is the best meal ever! I usually have a lot of rice, a few meatballs and a big _____ of salad. It's delicious!

6 What is your favourite meal? Draw, write and say.



7 Listen and repeat. Then circle the stress. TR: 6.10

chocolate	hamburger	cucumber	broccoli
spaghetti	banana	tomato	potato

f 8 Circle the words that have different stressed syllables. ${\cal L}$

1	chocolate	hamburger	spaghetti
2	banana	cucumber	tomato
3	hamburger	banana	tomato
4	banana	cucumber	broccoli
5	potato	chocolate	broccoli

9 Listen and chant. TR: 6.11

I love chocolate, say cho-co-late!

Sweet banana, say ba-na-na!

Juicy tomato, say to-ma-to!

Tasty spaghetti, say spa-ghet-ti!

Green broccoli, say broc-co-li!

Fresh cucumber, say cu-cum-ber!

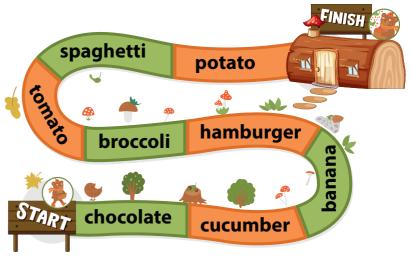
Delicious hamburger, say ham-bur-ger!

Yummy potato, say po-ta-to!



10 Let's play.





FUN TIME & PROJECT

1 Who am I? Read and write.

milk <u>ice cream</u> cake potato hamburger carrot banana cheese

- 1 I am cold and sweet. You can eat me for dessert. I am an <u>ice cream</u>
- 2 I am yellow and made from milk. You can put me on a pizza. I am _____
- 3 I am a sweet dessert. You eat me on your birthday. I am a _____
- 4 I am an orange vegetable. Rabbits love eating me. I am a ______.
- 5 I am a vegetable. I am brown and round. You need me to make chips or french fries. I am a ______.
- 6 I am a white drink. I come from a cow. I am _____.
- 7 I am long and yellow. I am a fruit. Monkeys love me. I am a ______.
- 8 Lam fast food. I often come with fries. Lam a

2 Listen and sing. TR: 6.12

Fruits and veggies, sour and sweet, carrots and apples make a healthy treat.

Broccoli, mangoes and grapes, fruits and veggies make your meal complete. Healthy food, we love to eat, keeps us strong from head to feet.



3 Answer the questions and make a list. Then say.

- What food do you often eat to be healthy?
- What food shouldn't you eat to be healthy?
- What do you often drink to be healthy?
- What shouldn't you drink to be healthy?

To be healthy, I often eat	
I shouldn't eat	
l often drink	
I shouldn't drink	

4 Project: My favourite menu 📑

Think and draw at least three different foods and drinks in the box below.

Breakfast	Lunch	Dinner
bread and milk		

Write about your favourite menu for the day.

For breakfast, I want to have	
l don't like	because
For lunch, I love having	
I don't like	because
For dinner, I like to eat	<u>arning</u>
I don't like	hecause

5 Say it!

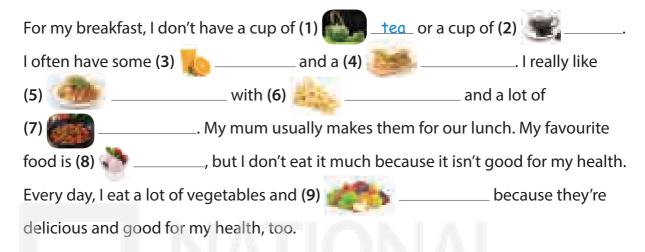
Tell your class your favourite menu.

Let me tell you about my favourite menu for the day. For breakfast, I want to have _____.



Review 3: Part 1

Read and look at the pictures. Fill in each blank with ONE word. 🖉



- **2** Listen and tick (✓) the correct pictures. ∠ ∩ R3.1
 - 1 What is delicious?





2 What does the boy want?





3 What does the waiter bring?





4 What does the girl want?





3 Look, point and say. Use the words *a few | a lot of | a little | many | much*.

There are a lot of grapes on the table.



Review 3: Part 2

Read the sentences. Choose the correct word (a, b or c) and write it on the line.

- 1 Would you like a <u>cup</u> of tea, Mai?
 - a bottle
- (b) cup
- **c** bowl
- 2 I'm really hungry. Can I have my ______, dad?
 - **a** sandwich
- **b** coffee
- **c** water
- 3 There are some ______ of milk on the table.
 - **a** plates
- **b** pieces
- **c** glasses
- 4 Are you thirsty? Would you like some _____
 - **a** salad
- **b** spaghetti
- c lemonade
- for this watermelon. 5 We need a
 - **a** glass
- **b** plate
- c bottle

Listen and write A, B, C, D or E in the answer box. There is one example. 🖉 🕠 R3.2













Answers:

1	2	3	4	5
В				

Tell your friend what to do and what not to do.

- 1 send grandma a birthday card
- 2 eat lots of cupcakes for lunch
- 3 go to the parade
- 4 order salad for dinner
- 5 throw spaghetti in a restaurant

Send grandma a birthday card on her birthday!

Don't eat lots of cupcakes for lunch.



1	BEFORE YOU	WATCH

You are going on a hot-air balloon ride. What do you take with you? Tick.

- a cowboy
- a party hat
- ✓ water
- a princess
- a snack
- a coat

What can you see on a hot-air balloon ride? Ask and answer.

Can you see trees or birds?

Yes, and I can see mountains and rivers.

2 WORDS TO KNOW

Look and write the words under the correct pictures.

hot-air balloon cloth pilot size





pilot





3 WHILE YOU WATCH

Say the colours and shapes of the balloons you can see in the video.

4 AFTER YOU WATCH

Tick T for *True* or F for *False*. 1 The Albuquerque International Balloon Fiesta is in Europe.

- 2 Hot-air balloons are too small for people to ride in.
- 3 There are fireworks at the festival.
- 4 The festival is three days long.
- 5 Hot-air balloons come in all shapes.

	/







Review 3: Part 4

Read these descriptions of favourite foods.



Maria, 8, Mexico

In Mexico, we've got lots of great food. My dad's got a restaurant, and he makes delicious meals. He also makes a drink with bananas. It's sweet, and I love it! I like cakes and chocolate. My sister likes them, too. We eat these desserts every week.



Benito, 12, Italy

We eat a lot of Italian food in my family. It's great, but my favourite food is eggs and chips. My uncle is from England. He loves eggs and chips, too. We eat this meal together at my house. My sister doesn't like eggs, so she usually eats fish or meat.



Laura, 10, Australia

In my family, we eat a lot of fish. My dad buys the fish, and my mum cooks it. I like fish, but it isn't my favourite food. My favourite meal is chicken and rice. My grandma often makes this meal for me at her house. It's delicious!

2	Write M (Maria),	B (<i>Benito</i>) or L	(Laura). Who
---	------------------	--------------------------	--------------

a	likes a sweet drink?	M
b	is crazy about eggs and chips?	
c	eats at his / her grandma's home?	
d	has a meal at home with his / her uncle?	
e	eats dessert with his / her sister?	

3 Write and say.

Write about your favourite dessert. Then share with your friend.

Ice cream is my favourite
dessert because it's delicious,
sweet and cold. I often eat
it with a spoon or in a cone. I
eat ice cream a lot in summer.
There are many flavours like
strawberry, lemon, chocolate
and vanilla, and they all taste
really good.
\/

		`

WORD LIST

A

English words	Pronunciation	Meaning
above (prep)	/əˈbʌv/	bên trên
a few	/ə fjuː/	một vài
a little	/ə ˈlɪtl/	một chút, một ít
a lot of	/ə lpt əv/	nhiều, rất nhiều
always (adv)	/ˈɔːlweɪz/	luôn luôn
amusement park	/əˈmjuːzmənt paːk/	công viên giải trí

B

English words	Pronunciation	Meaning
below (prep)	/bɪˈləʊ/	bên dưới
bonfire (n)	/ˈbɒnfaɪə(r)/	lửa trại
bookshop (n)	/ˈbʊkʃɒp/	nhà sách
both	/bəʊθ/	cả hai
bowl (n)	/loed/	cái bát
a bowl of	/ve loed e/	một bát
bread (n)	/bred/	bánh mì
broccoli (n)	/ˈbrɒkəli/	bông cải xanh
butter (n)	/'b^tə(r)/	bo

C

English words	Pronunciation	Meaning
can (v)	/kən/, /kæn/	có thể, biết cách
careful (adj)	/ˈkeəfl/	cẩn thận
carefully (adv)	/ˈkeəfəli/	một cách cẩn thận
celebrate (v)	/ˈseləbreɪt/	tổ chức ăn mừng
celebration (n)	/ˌseləbreɪʃn/	lễ kỉ niệm
cereal (n)	/ˈsɪəriəl/	ngũ cốc
chocolate (n)	/ˈtʃɒklət/	sô cô la
cinema (n)	/ˈsɪnəmə/	rạp phim
clever (adj)	/ˈklevə(r)/	thông minh
collect (v)	/kəˈlekt/	sưu tầm
collect stamps	/kəˈlekt stæmpz/	sưu tầm tem
collect coins	/kəˈlekt kɔɪnz/	sưu tầm đồng xu
colourful (adj)	/ˈkʌləfl/	nhiều màu sắc
come (v)	/kʌm/	đến
come out of	/kʌm aʊt əv/	đi ra từ

English words	Pronunciation	Meaning
computer (n)	/kəmˈpjuːtə(r)/	máy tính
country (n)	/ˈkʌntri/	quốc gia
craft (n)	/kra:ft/	thủ công
crazy (adj)	/ˈkreɪzi/	phát cuồng
crazy about	/ˈkreɪzi əˈbaʊt/	phát cuồng về
crispy (adj)	/ˈkrɪspi/	giòn
cucumber (n)	/ˈkjuːkʌmbə(r)/	dưa chuột
cupcake (n)	/ˈkʌpkeɪk/	bánh nướng nhỏ
curly (adj)	/ˈkɜːli/	quăn, xoăn (tóc)

D

English words	Pronunciation	Meaning
delicious (adj)	/dɪˈlɪʃəs/	rất ngon
different (adj)	/ˈdɪfrnt/	khác biệt
do (v)	/duː/	làm
did (v)	/did/	làm (quá khứ của do)
do homework	/duː ˈhəʊmwɜːk/	làm bài tập về nhà

E

English words	Pronunciation	Meaning
enjoy (v)	/ɪnˈdʒɔɪ/	thích, thưởng thức
exercise (v)	/ˈeksəsaɪz/	tập thể dục

F

English words	Pronunciation	Meaning
fair (adj)	/feə(r)/	vàng hoe (tóc)
festival (n)	/ˈfestɪvl/	lễ hội
fitness centre	/ˈfɪtnəs ˈsentə(r)/	phòng tập thể dục
fun (n)	/fʌn/	niềm vui/ vui

G

English words	Pronunciation	Meaning
globe (n)	/gləub/	quả địa cầu
go (v)	/gəʊ/	đi
go bowling	/gəʊ ˈbəʊlɪŋ/	chơi bowling
go ice-skating	/gəʊˈaɪsˌskeɪtɪŋ/	chơi trượt băng
go to science clubs	/gəʊ tuː ˈsaɪəns klʌbz/	đến các câu lạc bộ khoa học

Н

English words	Pronunciation	Meaning
hamburger (n)	/ˈhæmbɜːgə(r)/	bánh hamburger
happily (adv)	/ˈhæpli/	một cách vui vẻ, thích thú
housework (n)	/ˈhaʊswɜːk/	công việc nhà
do housework	/duː ˈhaʊswɜːk/	làm việc nhà

I-K

English words	Pronunciation	Meaning
inside (prep)	/ˌɪnˈsaɪd/	bên trong
in the middle of	/va lbɪmˈ eð nɪ/	ở giữa
keep (v)	/kiːp/	giữ
keep warm	/m:cw q:ix/	giữ ấm

L

English words	Pronunciation	Meaning
lantern (n)	/ˈlæntən/	đèn lồng
make a lantern	/meɪk ə ˈlæntən/	làm một chiếc đèn lồng
last month	/la:st mʌnθ/	tháng trước
last year	/la:st jɪə/	năm ngoái
leave (v)	/li:v/	rời đi
lion dance	/ˈlaɪən ˈdɑːns/	múa lân
loud (adj)	/laʊd/	ồn ào
lunar month	/ˌluːnə ˈmʌnθ/	tháng âm lịch

M

English words	Pronunciation	Meaning
magazine (n)	/ˌmægəˈziːn/	tạp chí
make (v)	/meɪk/	làm, xếp, gấp
make a paper bird	/meɪk ə ˈpeɪpə bɜːd/	gấp chim giấy
many	/ˈmeni/	nhiều
map (n)	/mæp/	bản đồ
meatball (n)	/ˈmiːtbɔːl/	thịt viên
memory (n)	/ˈmeməri/	kỉ niệm
Mid-Autumn Festival	/mɪd ˈɔːtəm ˈfestɪvl/	Tết trung thu
mooncake (n)	/ˈmuːnkeɪk/	bánh trung thu
move (v)	/muːv/	chuyển, di chuyển
moving (adj)	/ˈmuːvɪŋ/	chuyển động
much	/mʌʧ/	nhiều

N - **O**

English words	Pronunciation	Meaning
never (adv)	/ˈnevə(r)/	không bao giờ
often (adv)	/ˈɒfn/	thường xuyên
outside (prep)	/ˌaʊtˈsaɪd/	bên ngoài

P

English words	Pronunciation	Meaning
parade (n)	/pəˈreɪd/	diễu hành
parents (n)	/'peərnts/	bố mẹ
penguin (n)	/ˈpeŋgwɪn/	chim cánh cụt
photo (n)	/ˈfəʊtəʊ/	bức ảnh
piece (n)	/piːs/	mảnh, miếng
a piece of	/ə piːs əv/	một mảnh, một miếng
plate (n)	/pleɪt/	cái đĩa
a plate of	/ə pleɪt əv/	một đĩa
play (v)	/pleɪ/	chơi
play a musical instrument	/pleɪ ə ˈmjuːzɪkl ˈɪnstrəmənt/	chơi nhạc cụ
play the piano	/pleɪ ðə pɪˈænəʊ/	chơi đàn piano
powder (n)	/ˈpaʊdə(r)/	bột
practise (v)	/ˈpræktɪs/	luyện tập
practise sport	/ˈpræktɪs spɔːt/	luyện tập thể thao
problem (n)	/ˈprɒbləm/	vấn đề
puzzle (n)	/ˈpʌzl/	trò chơi xếp hình

Q - **R**

English words	Pronunciation	Meaning
quickly (adv)	/ˈkwɪkli/	nhanh
quiet (adj)	/ˈkwaɪət/	trầm tính
read (v)	/riːd/	đọc
read comic books	/riːd ˈkɒmɪk bʊks/	đọc truyện tranh
relax (v)	/rɪˈlæks/	thư giãn
restaurant (n)	/ˈrestront/	nhà hàng
ride (n)	/raɪd/	chuyến đi
go on a ride	/gəʊ ɒn ə raɪd/	đi một vòng (tàu lượn)
roller-coaster	/ˈrəʊlə(r) ˈkəʊstə(r)/	tàu lượn siêu tốc
ride the roller-coaster	/raɪd ðə ˈrəʊlə(r) ˈkəʊstə(r)/	chơi tàu lượn siêu tốc

S

English words	Pronunciation	Meaning
salad (n)	/ˈsæləd/	rau củ trộn
salty (adj)	/ˈsɒl.ti/	vị mặn
same (adj)	/seɪm/	giống nhau
scare (v)	/skeə(r)/	làm cho sợ
scary (adj)	/ˈskeri/	đáng sợ
short (adj)	/ʃɔːrt/	ngắn
slice (n)	/slaɪs/	lát
a slice of	/ə slaıs əv/	một lát (mì, thịt)
slowly (adv)	/ˈsləʊli/	chậm
solution (n)	/səˈluːʃn/	giải pháp
find a solution	/faɪnd ə səˈluːʃn/	tìm giải pháp, tìm cách giải quyết
something (n)	/ˈsʌmθɪŋ/	cái gì đó, một cái gì đó
sometimes (adv)	/ˈsʌmtaɪmz/	thỉnh thoảng
sour (adj)	/ˈsaʊə(r)/	vị chua
spaghetti (n)	/spəˈgeti/	mì Ý
spicy (adj)	/ˈspaɪsi/	vị cay
spider (n)	/ˈspaɪdə(r)/	con nhện
sports centre	/ˈspɔːts sentə(r)/	trung tâm thể thao
straight (adj)	/streɪt/	thẳng (tóc)
sweet (adj)	/swi:t/	vị ngọt

T - U

English words	Pronunciation	Meaning
take care of	/teɪk keər əv/	chăm sóc
tasty (adj)	/ˈteɪsti/	ngon miệng
throw (v)	/θrəʊ/	ném
type (v)	/taɪp/	đánh máy
typewriter (n)	/ˈtaɪpraɪtə(r)/	máy đánh chữ
usually (adv)	/ˈjuːʒuəli/, /ˈjuːʒəli/	thường xuyên

W

English words	Pronunciation	Meaning
walk to school	/wɔːk tuː skuːl/	đi bộ đến trường
watch movies	/wptf 'muːviz/	xem phim
wear (v)	/weə(r)/	mặc (quần áo), đội (mũ, nón)
wear a uniform	/weər ə ˈjuːnɪfɔːm/	mặc đồng phục
wood (n)	/wʊd/	gỗ



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TIẾNG ANH 5 WONDERFUL WORLD Sách học sinh Tập 1

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Sách tiếng Anh 5 - Wonderful World dành cho lớp 5 là một cuốn sách thú vị lấy cảm hứng từ thiên nhiên với triết lí "đem thế giới vào lớp học và đưa lớp học ra ngoài cuộc sống", trong đó học sinh không chỉ được phát triển các kĩ năng tiếng Anh cần có để trở thành công dân toàn cầu thành công mà còn được khám phá những kì quan trên thế giới. Các video đẹp ngoạn mục từ kênh truyền hình nổi tiếng thế giới về thiên nhiên National Geographic cùng các bức ảnh được chụp tại các địa điểm thực tế, với hiệu ứng thị giác mạnh mẽ, sẽ đưa học sinh du ngoạn tới các miền đất trên thế giới và học hỏi về các quốc gia, các nền văn hoá, con người cùng phong tục tập quán ở đó.

Được thiết kế để tối ưu hoá phương pháp giảng dạy hướng đến giao tiếp và tương tác, cuốn sách chứa đựng những kiến thức hấp dẫn khơi dậy trí tò mò của học sinh, và các hoạt động học tập cá nhân hoá giúp học sinh phát triển kĩ năng nghe – nói và phản xạ nói.

Bên cạnh đó, nguồn học liệu trực tuyến sẽ hỗ trợ tốt nhất cho giáo viên, giúp giáo viên dễ dàng đưa thế giới vào lớp học và lớp học cũng trở nên gần gũi hơn với cuộc sống.

Điều tạo nên sự khác biệt của cuốn sách:

- Ngữ liệu phong phú, có khả năng đáp ứng các trình độ học sinh khác nhau, bám sát nội dung quy định trong khung chương trình của Bộ GD&ĐT.
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- Trong mỗi bài học, các kiến thức từ vựng và ngữ pháp sẽ được giới thiệu qua tình huống giao tiếp được đặt trong ngữ cảnh cụ thể, giúp học sinh thực hành và vận dụng hiệu quả các kiến thức mới.
- Let's talk hoạt động nói trong ngữ cảnh, giúp học sinh rèn luyện các kiến thức mới học, đồng thời phát triển kĩ năng nghe – nói thông qua hình thức hội thoại.
- Listen and chant hoat động hỗ trợ phát âm và nhân dang âm thanh.
- Listen and sing hoạt động ôn tập với bài hát có giai điệu vui nhộn và lời dễ nhớ.
- Fun time and project hoạt động giúp học sinh ôn lại kiến thức bài học thông qua trò chơi, bài tập dự án nhỏ gắn với cuộc sống của các em.
- Video Các bài học sử dụng nội dung các video thực của National Geographic giới thiệu cho học sinh cuộc sống, con người và thiên nhiên của các nước trên thế giới.

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